

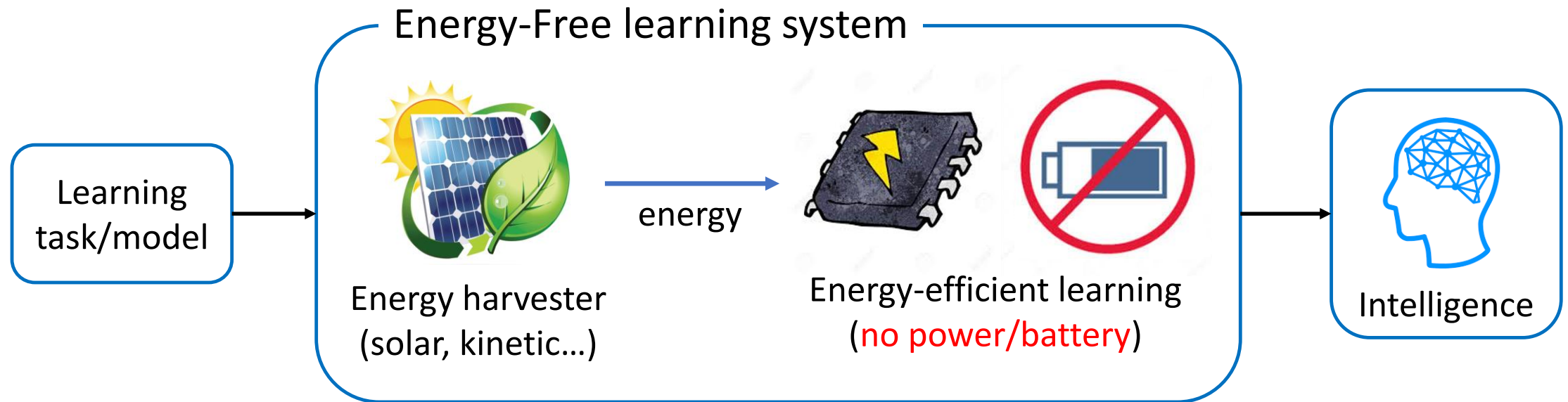
Energy-Free Learning for Lifelong Embedded Intelligence

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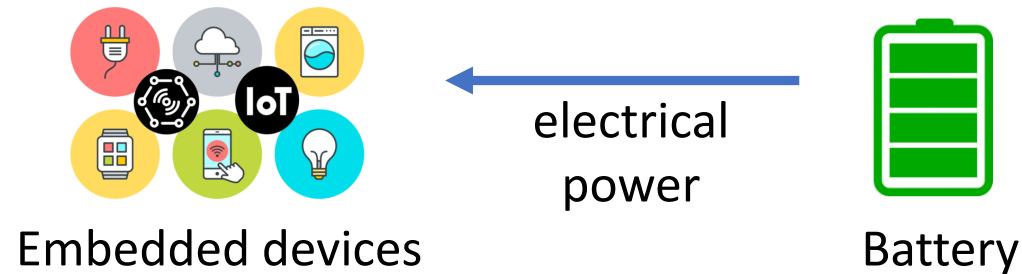
What am I trying to do?

- Create a **lifelong learning system using harvested energy** for embedded intelligence.
 - It keeps learning and improving its intelligence over time in its lifetime.
 - The learning task can be updated, changed or evolved.



Motivation

- Mobile devices have **limited power** (battery).
 - At present, they almost all rely on some kind of battery that eventually **runs down**.

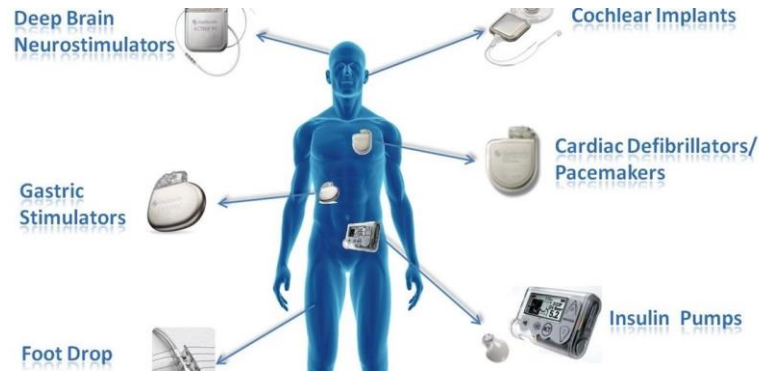


- “Machine Learning (ML)” requires a large amount of power.
 - It drains a battery quickly.



Energy harvesting

- A device able to generate power could, in principle, **operate forever**.
 - Need to run in their lifetime.
 - Once deployed, inaccessible to change or recharge a battery.



Implantable medical devices



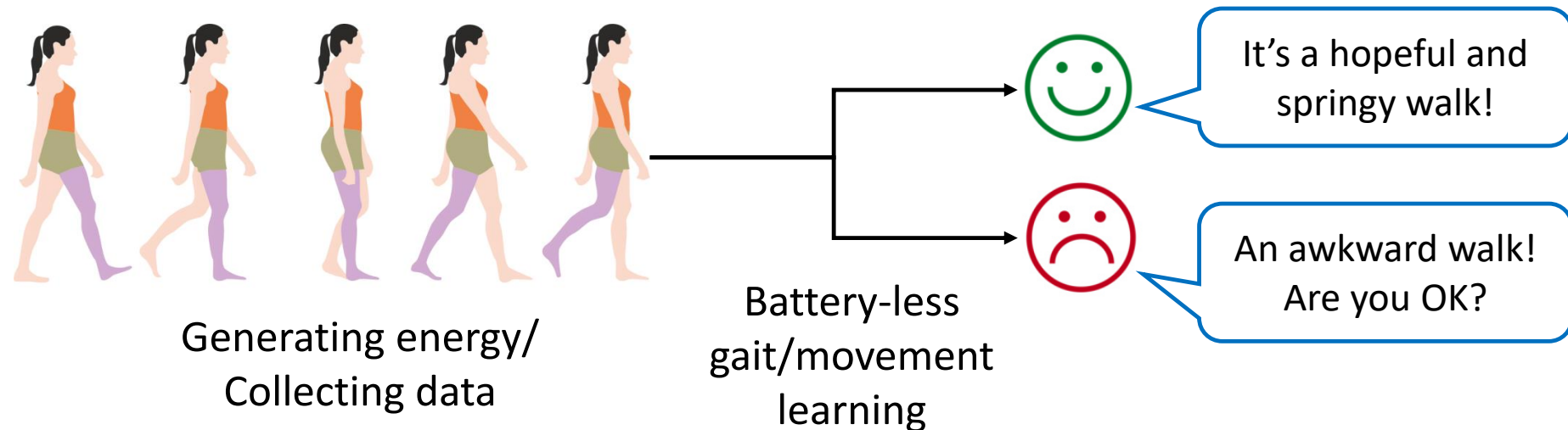
Wildlife monitoring



Remote sensing

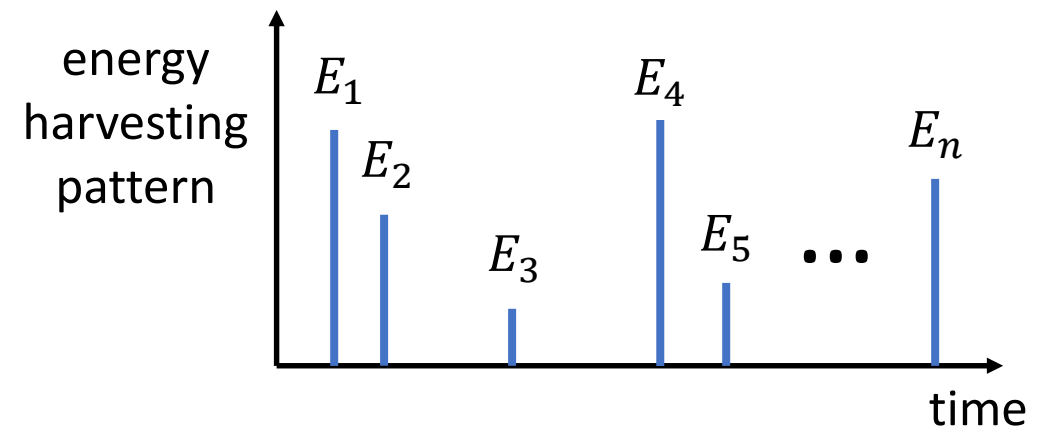
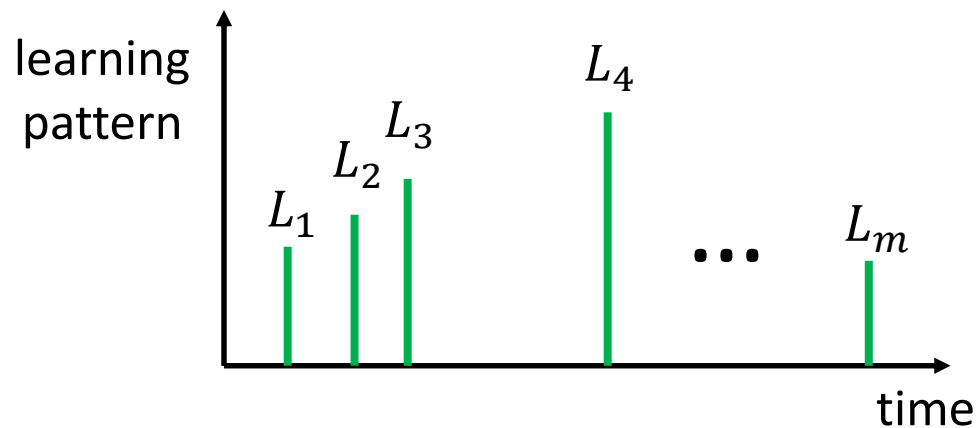
Example: Energy-harvesting + learning ability

- An energy-free learning system in shoes
 - A piezoelectric harvester **generates energy for every step.**
 - Not only harvesting energy but also **learning a walking pattern.**
 - Detect abnormal gait or unusual movement of a user.



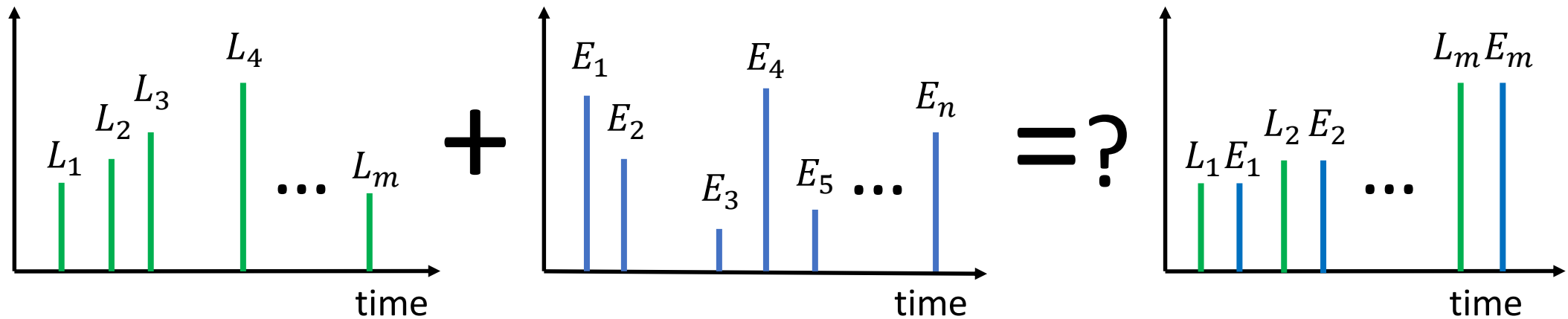
Energy harvesting and learning

- **Observation 1:** Learning does not happen all the time. Systems learn **intermittently** in its lifetime.
- **Example:** 1) learning examples come unpredictably and some are useless to learn, 2) a learning goal is already met.
- **Observation 2:** Energy harvesters generate lifelong energy in an **intermittent** manner.
- **Example:** 1) sunny/rainy day for a solar panel, 2) slow or no movement for a human-kinetic harvester



A pipedream

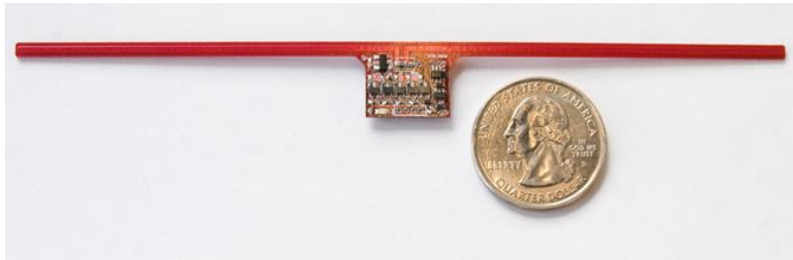
- **Idea:** Can we leverage intermittently-harvested energy for power-constrained systems, especially for lifelong learning which is also performed intermittently?
 - Can we **match learning and energy pattern** intelligently?
 - **Example:** skip a less-important learning example based on energy.
 - If not, what is the best way of doing it?



How does it get done today?

- State-of-the-art **energy harvesting systems**

- Wireless Identification Sensing Platform



- Piezoelectric step counter



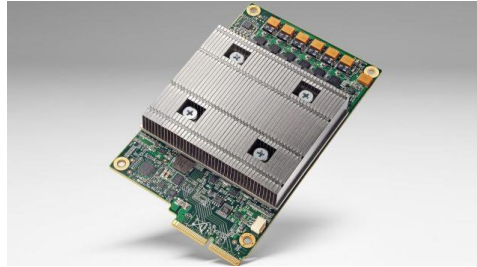
- Limitations

- **No learning ability**: most are simple sensing/computing platforms.
- **Short-term computation**: immediate-results focused.
- **No estimation** of execution time.

How does it get done today?

- State-of-the-art **embedded machine learning**

- Embedded GPU
- Tensor Processing Unit (TPU)
- Special-purpose Unit (VPU)

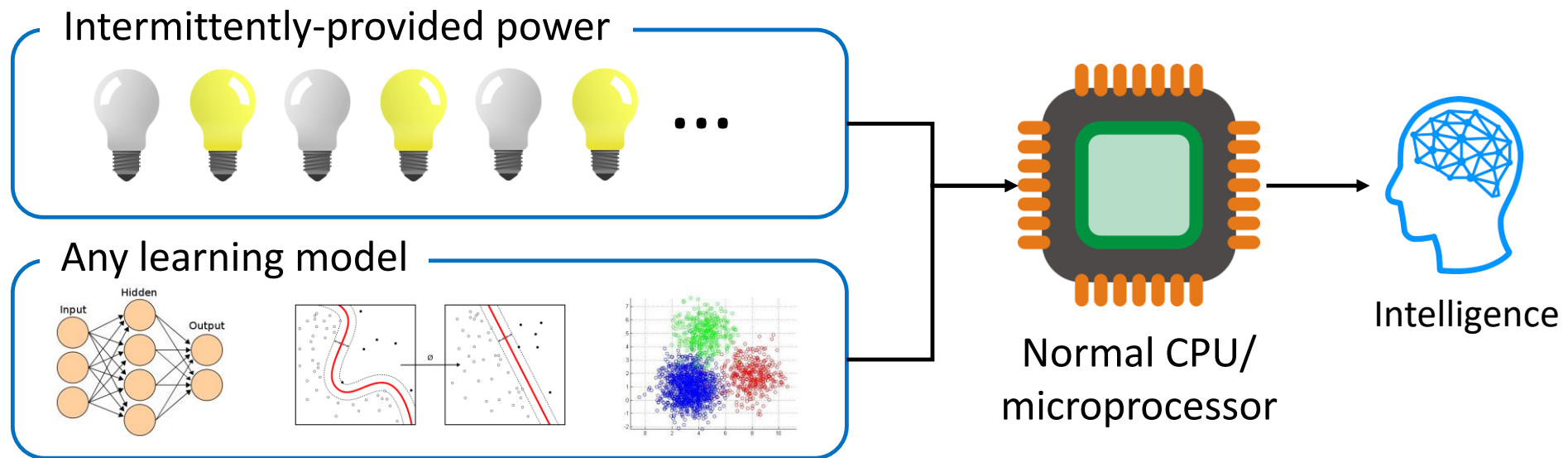


- Limitations

- Embedded machine learning usually rely on **special hardware**.
- They are not available for all embedded systems.
- GPU: expensive, TPU: hard to get, VPU: no general-purpose.
- Without them, an embedded system can **hardly learn by itself**.

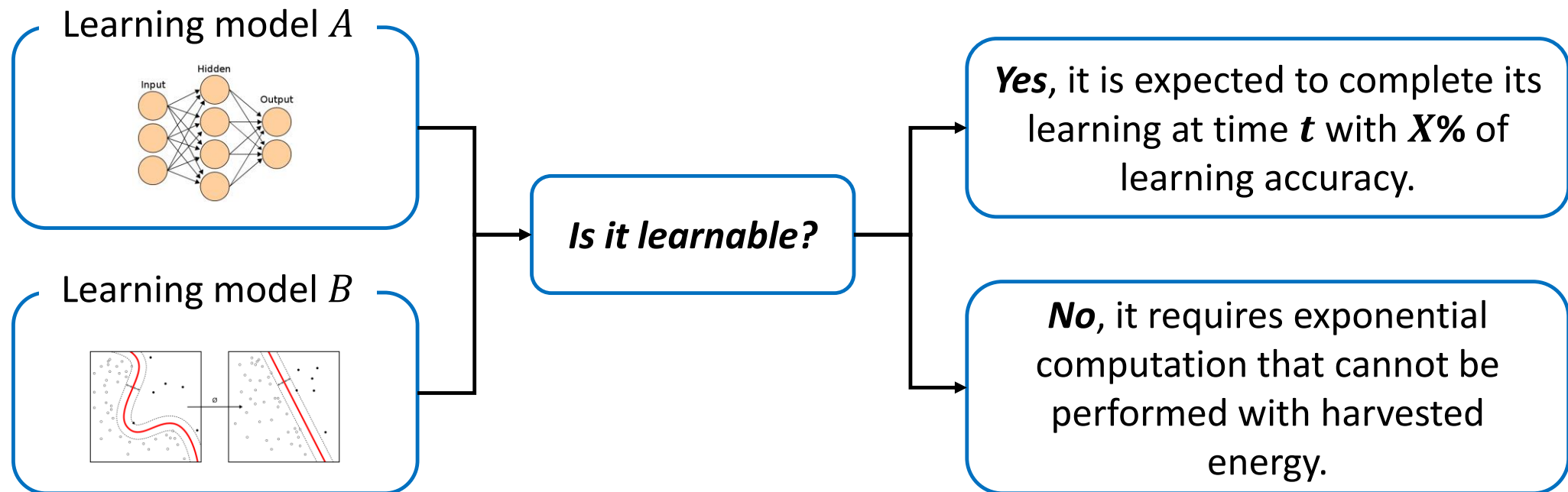
What is new about your approach?

- Designing of '*Intermittent learning model*'
 - Perform a learning task using **intermittently-harvested energy**.
 - **No restriction** on learning task/algorithm.
 - No learning-purpose hardware (**no GPU, no TPU**): It runs on a general-purpose computing unit like CPU or microprocessor.



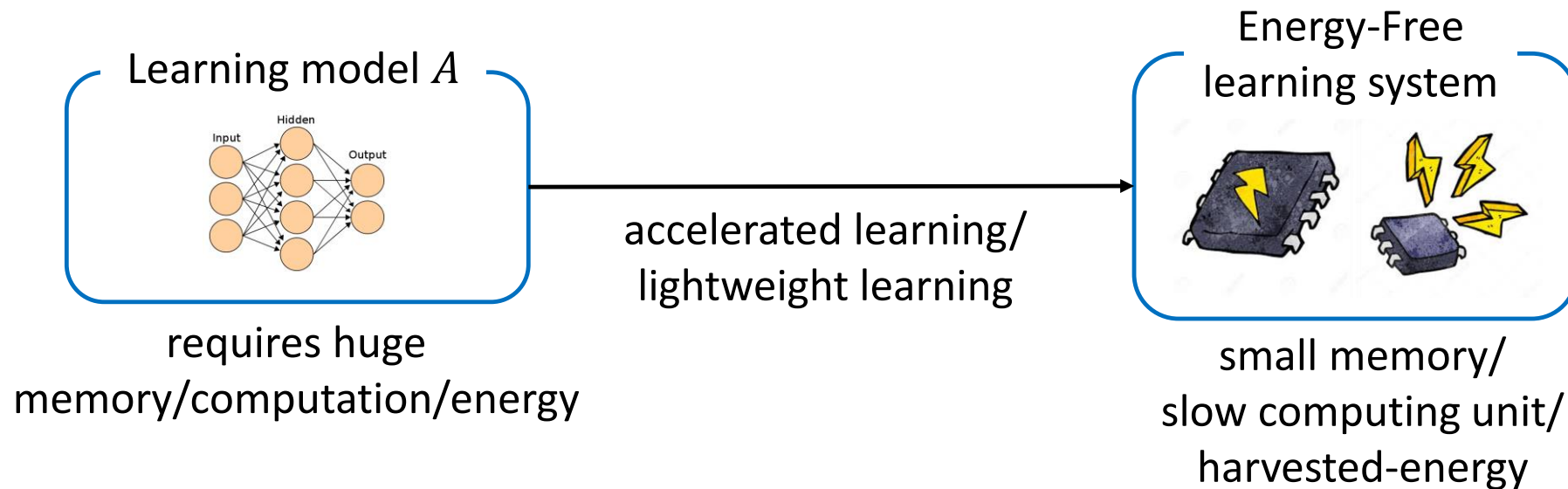
What is new about your approach?

- Providing an expected learning performance
 - Looking at whether a learning task is **learnable** with harvested energy.
 - If learnable, provide a reasonable **estimation of expected learning performance**.



What is new about your approach?

- Fitting a learning task into resource-constrained condition
 - Harvested energy + small memory + low-computational capacity.
 - Finding **an energy-efficient/lightweight** way of performing a large learning task/model.
 - Should not degrade learning performance.



What difference it will make?

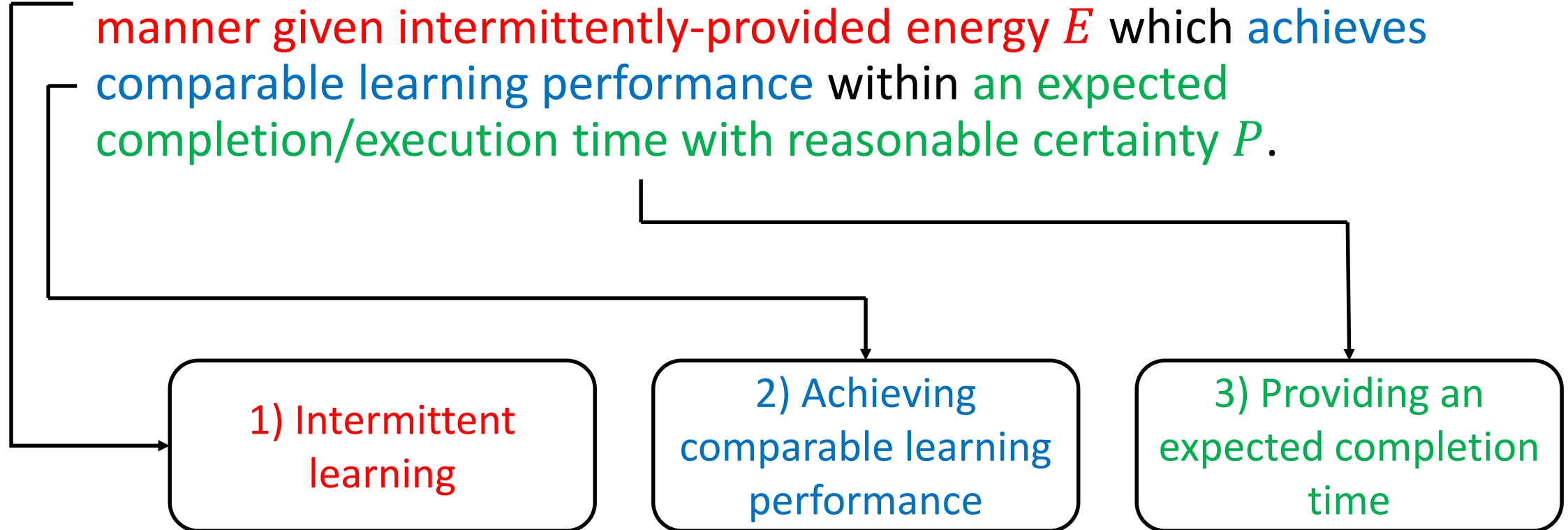
- Battery-less lifelong systems will keep learning persistently.
 - **Millions of embedded devices** with limited power-supply **will be able to learn**.
 - Systems will improve its intelligence over time by lifelong learning.
- Learning will be performed on the spot, not in a remote cloud system.
 - Issues caused by learning in a remote system like **security, privacy or communication** will be solved.
 - Intelligent IoT environment can be built locally.
- Dumb systems will turn into smart ones
 - **A dumb system will become smart** by having the ability of learning if an energy-free learning component is added to it.
 - **No additional energy/overhead** required to the system.

Problem Statement

- Perform any learning model/task L in a sustainable/persistent manner given intermittently-provided energy E which achieves comparable learning performance within an expected completion/execution time with reasonable certainty P .

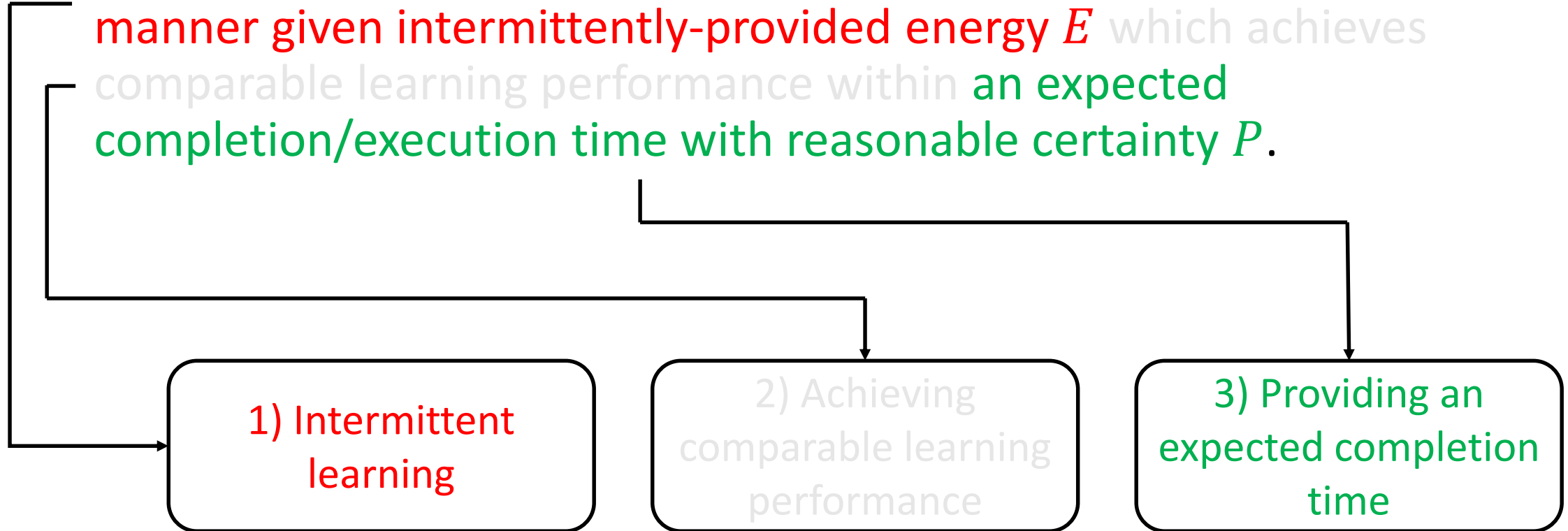
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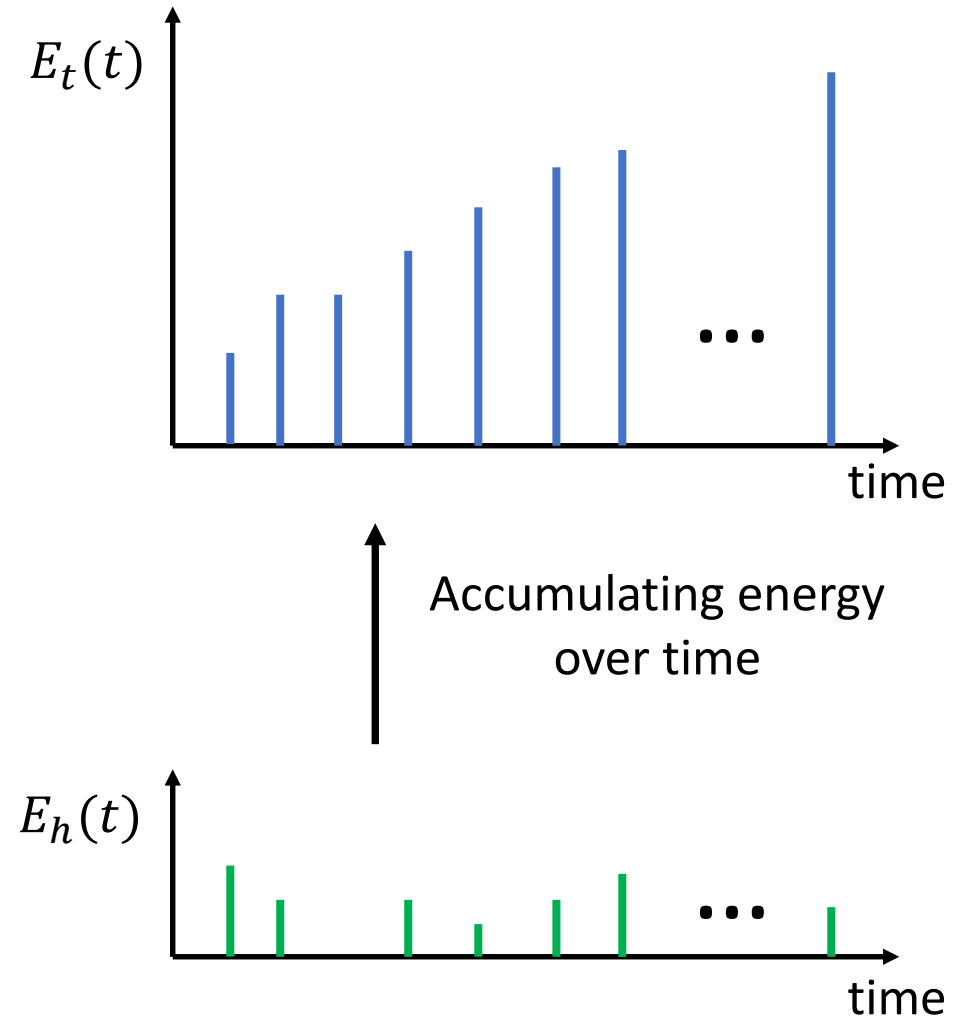
Problem 1) and 3)

- Perform any learning model/task L in a sustainable/persistent manner given intermittently-provided energy E which achieves comparable learning performance within an expected completion/execution time with reasonable certainty P .



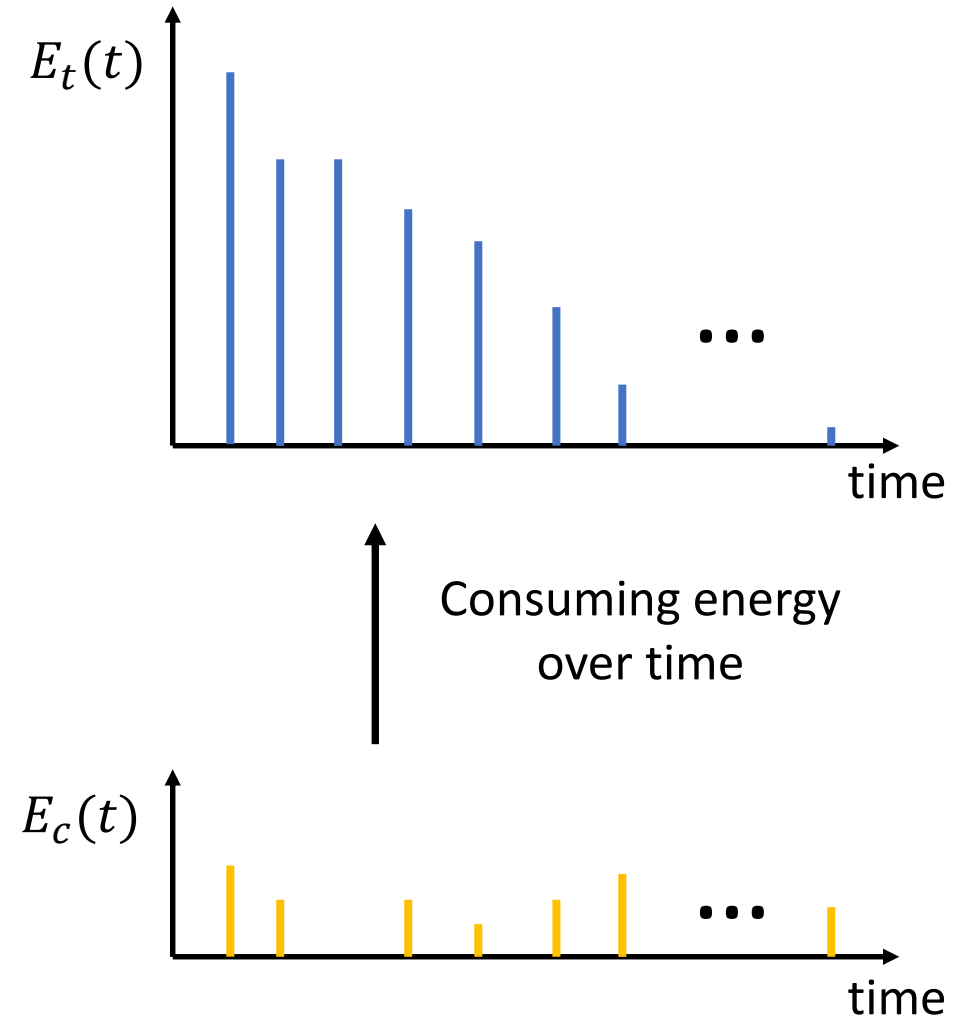
Energy-harvesting model

- Energy-harvesting model
 - $E_t(t)$ – Total available energy at time t
 - $E_h(t)$ – Newly harvested energy at time t
 - $E_t(t) = E_t(t - 1) + E_h(t)$ or
 - $E_t(t) = \sum_{i=1}^t E_h(i)$
 - $\max(E_t(t)), \max(E_h(t))$ for all $t \geq 1$



Energy-consuming model

- Energy-consuming model
 - $E_c(t)$ – Energy consumed at time t
 - $E_t(t) = E_t(t - 1) - E_c(t)$ or
 - $E_t(t) = E_t(0) - \sum_{i=1}^t E_h(i)$
 - $\max(E_c(t))$ for all $t \geq 1$

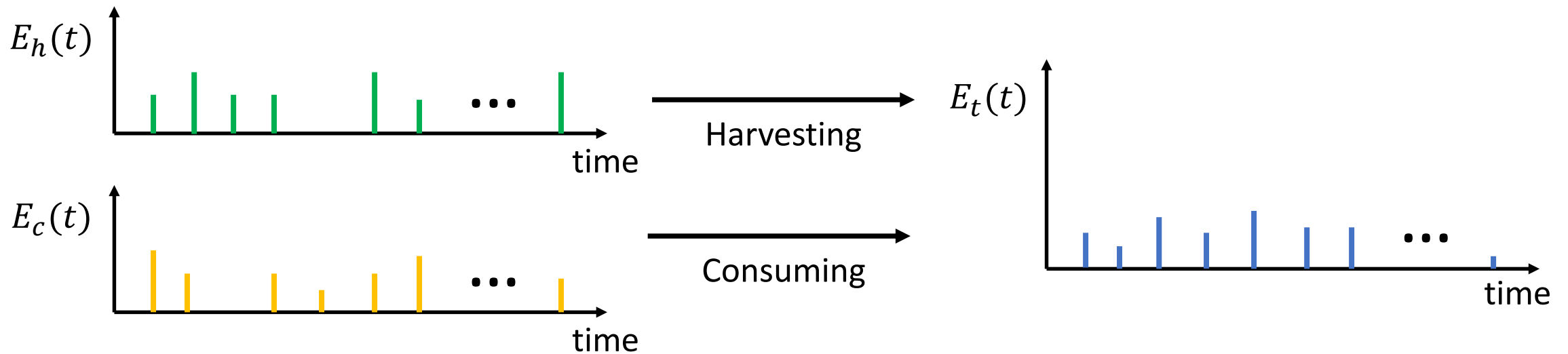


Harvesting-consuming energy model

- Harvesting and consuming happen **at the same time**

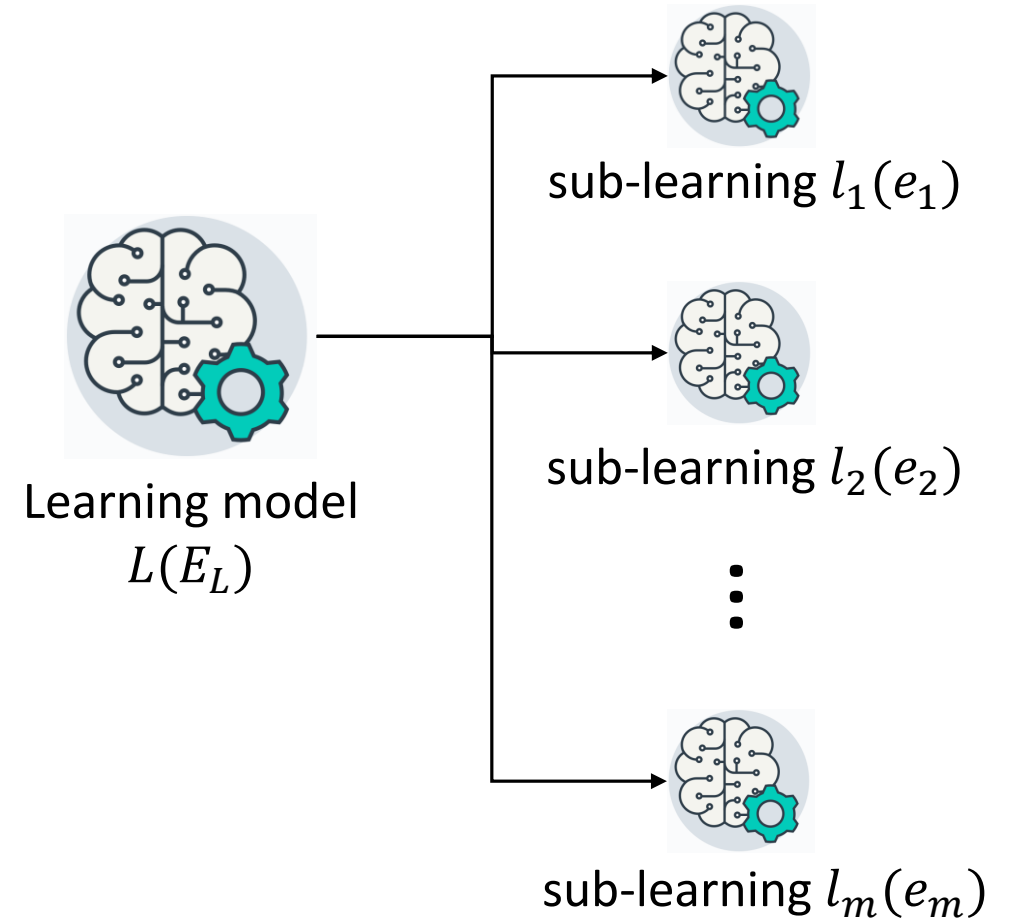
- $E_t(t) = E_t(t - 1) + E_h(t) - E_c(t)$ or

- $E_t(t) = \sum_{i=1}^t E_h(i) - \sum_{i=1}^t E_c(i)$



Intermittent learning

- Given a learning model L :
 - L is decomposed into **sub-learning tasks**:
 $L = \{l_1, l_2, \dots, l_m\}$.
 - Each sub-learning task l_i consumes e_i **amount of energy**: $E_L = \{e_1, e_2, \dots, e_m\}$
where $E_L = \sum_{i=1}^m e_m$.
 - Intermittently **perform l_i when $E_t(t) \geq e_i$**
for all $1 \leq i \leq m$.
 - Keep **the latest learning state** consistently
between l_{i-1} and l_i for all $1 \leq i \leq m$.

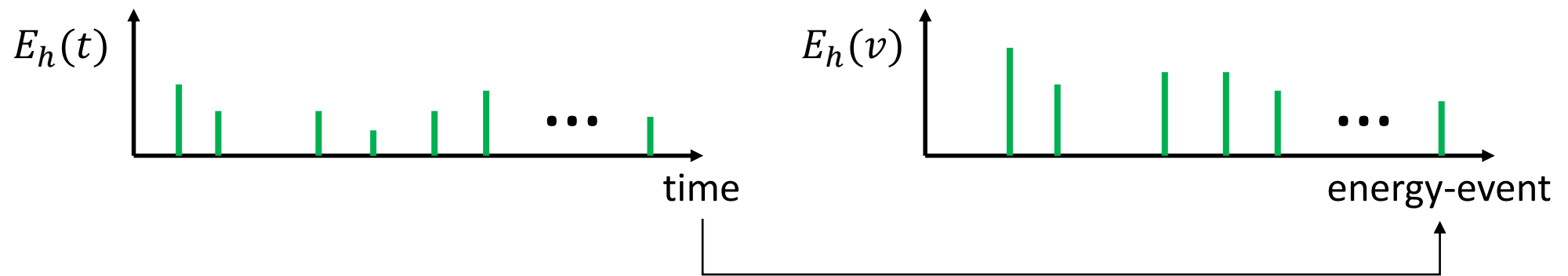


Can we tell when L will be completed?

- A learning model L is completed if its all sub-learning tasks l_i complete.
- If $E_t(t)$ or $E_h(t)$ is predictable for future time t , we can provide an expected completion time of L .
- However, **making a prediction of $E_t(t)$ or $E_h(t)$ is impossible.**
- Does it mean that completion time of learning L cannot be provided?

Moving from time to energy-event

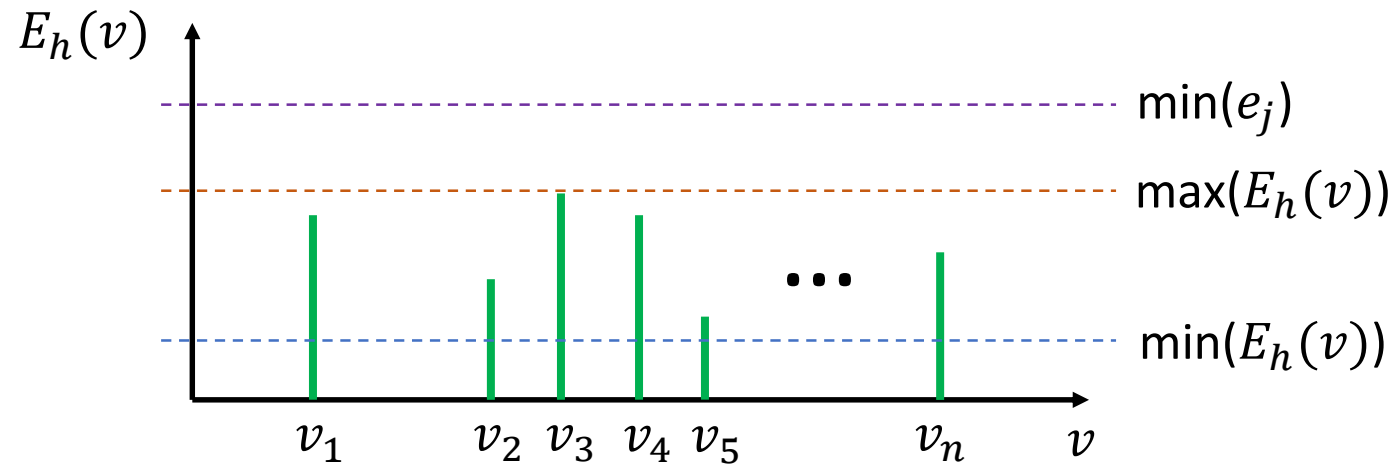
- Instead of predicting $E_t(t)$ or $E_h(t)$ in terms of time, do it based on a new concept called '*energy-event*'.
 - **Definition:** An energy-event v is an action of energy-harvesting that consequently generates $E_h(v)$ amount of energy.
 - **Example:** 1) making a step for a pressure-harvester in shoes, 2) absorbing sunlight for 1 second with a solar panel.
 - A prediction is made based on energy-event, not time.



Properties of an energy-event

- Observations and assumptions

- Each energy-event v harvests **different amount of energy**: $E_h(v_i) \neq E_h(v_j)$ for all $i \neq j$.
- $E_h(v_i)$ comes within **some common lower and upper bound** usually given from physical capacity of a harvester: $\min(E_h(v)) \leq E_h(v_i) \leq \max(E_h(v))$.
- $E_h(v_i) \leq \min(e_j)$ for all i, j where e_j is required energy for a learning task l_j .



Probabilistic approach

- Thus, $E_h(v_i)$ will show **statistical pattern** within boundaries.
- If $E_h(v_i)$ can be statistically inferred, **completion time of a learning L can be expected.**
- If consecutive energy-events $E_h(v_i), E_h(v_{i+1}), \dots, E_h(v_{i+n})$ are given, the **total amount of energy** harvested from those energy-events can be also obtained.

Bayesian statistical inference

- We are interested in **a number of consecutive energy-events v 's** that collectively generate energy e .

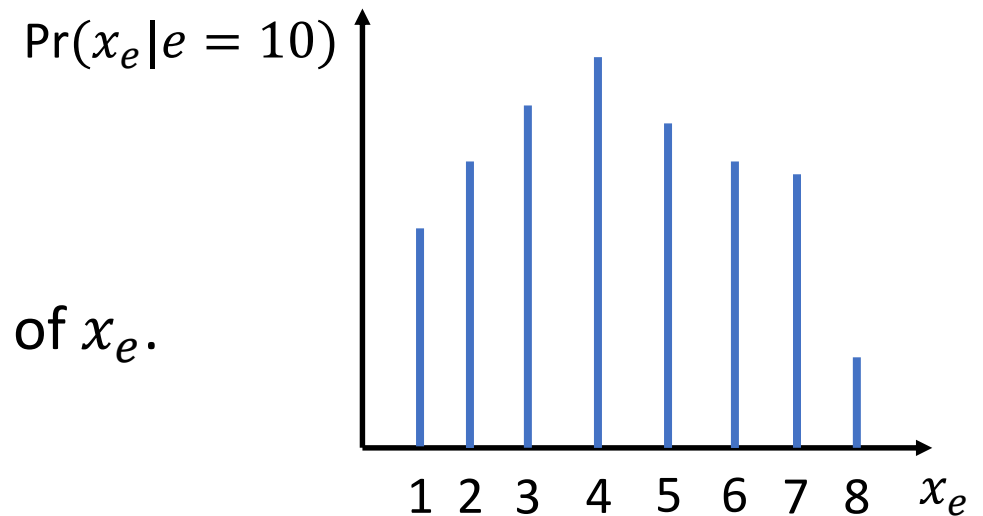
- **Definition:** n_e is a random variable from distribution $f(n_e|e)$ which indicates the smallest number of consecutive v 's for harvesting energy e .

- $f(n_e|e) = \Pr(n_e|e)$.

- We'd like to infer **distribution $f(n_e|e)$** .

- Let x_e be observations of $f(n_e|e)$.

- Then, $\hat{f}(x_e|e)$ be a sample distribution of x_e .



Inference of $\hat{f}(x_e|e)$

- If $\hat{f}(x_e|e)$ can be expressed with population parameter θ : $\hat{f}(x_e|e, \theta)$...
 - Find θ that provides **the highest probability**.
 - $\theta \mapsto \hat{f}(x_e|e, \theta)$
 - **Maximum Likelihood estimation** of θ : $\hat{\theta}_{ML}(x_e) = \underset{\theta}{\operatorname{argmax}} \hat{f}(x_e|e, \theta)$
- If a prior distribution g over θ exists...
 - $\theta \mapsto \hat{f}(\theta|x_e, e) = \frac{\hat{f}(x_e|e, \theta)g(\theta|e)}{\hat{f}(x_e, e)}$
 - **Maximum A Posteriori estimation** of θ :
 - $\hat{\theta}_{MAP}(x_e) = \underset{\theta}{\operatorname{argmax}} \hat{f}(\theta|x_e, e)$
 $= \underset{\theta}{\operatorname{argmax}} \frac{\hat{f}(x_e|e, \theta)g(\theta|e)}{\hat{f}(x_e, e)} = \underset{\theta}{\operatorname{argmax}} \hat{f}(x_e|e, \theta)g(\theta|e)$

How to optimize θ ?

- Expectation Maximization

- **Expectation step (E step)**: calculate $Q(\theta|\theta^{(t)}) = E[\log L(\hat{f}(x_e|e, \theta))]$.
- **Maximization step (M step)**: find the parameters θ that maximize:
$$\theta^{(t+1)} = \underset{\theta}{\operatorname{argmax}} Q(\theta|\theta^{(t)}).$$
- Repeat E and M step: monotonically **converges to a local minimum**.

- MCMC (Markov Chain Monte Carlo)

- **Sampling from a probability distribution** based on constructing a **Markov chain**.
- Metropolis–Hastings algorithm or Gibbs sampling.

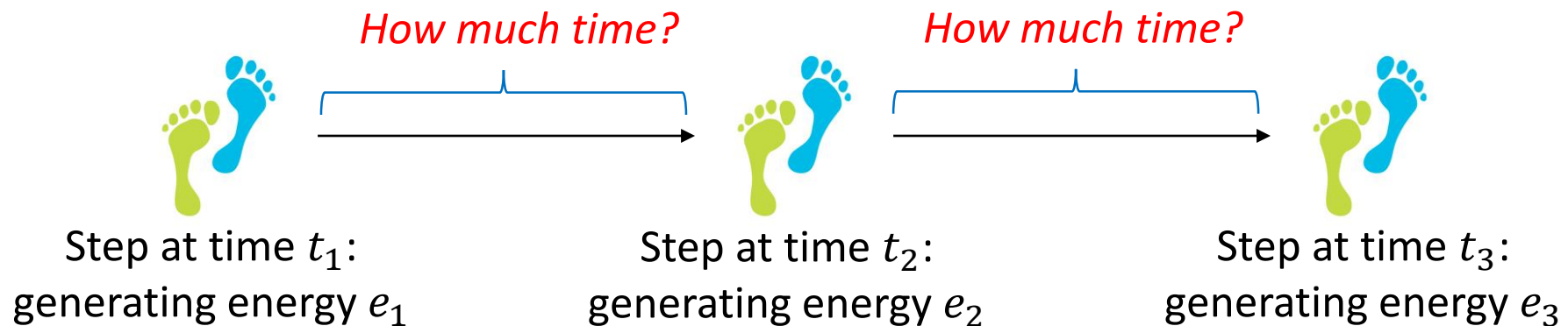
Providing expected completion time

- Recall: $\Pr(x_e|e) = \hat{f}(x_e|e, \theta)$
- Now that θ is known, x_e for harvesting energy e with the highest probability P can be obtained.
 - $x_e = \operatorname{argmax}_{x_e} \Pr(x_e|e) = \operatorname{argmax}_{x_e} \hat{f}(x_e|e, \theta)$
 - $P = \max_{x_e} (\Pr(x_e|e)) = \max_{x_e} \hat{f}(x_e|e, \theta)$
- Finally, we can claim:
 - A learning model $L = \{l_1, l_2, \dots, l_m\}$ consuming $E_L = \{e_1, e_2, \dots, e_m\}$ amount of energy is expected to complete its learning task after x_e number of energy-events with probability P .
 - Also, an expected number of energy-events can be provided: $E[x_e]$.

Problem of energy-event approach

- Limitation

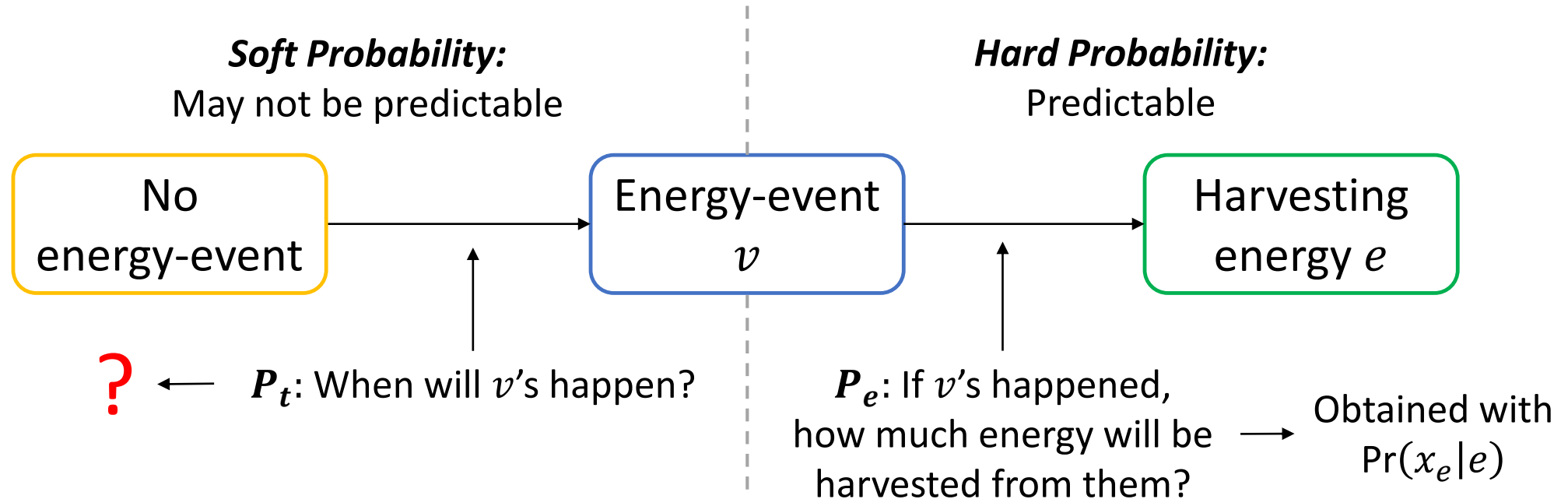
- $\Pr(x_e|e)$ does not provide **when the next energy-event v will happen.**
- Not intuitive: It is not expressed in terms of **time.**
- **Example:** how do we know when a person will make next step (v) that would generate energy?



- Thus, only depending on energy-event is not enough...

Holistic view

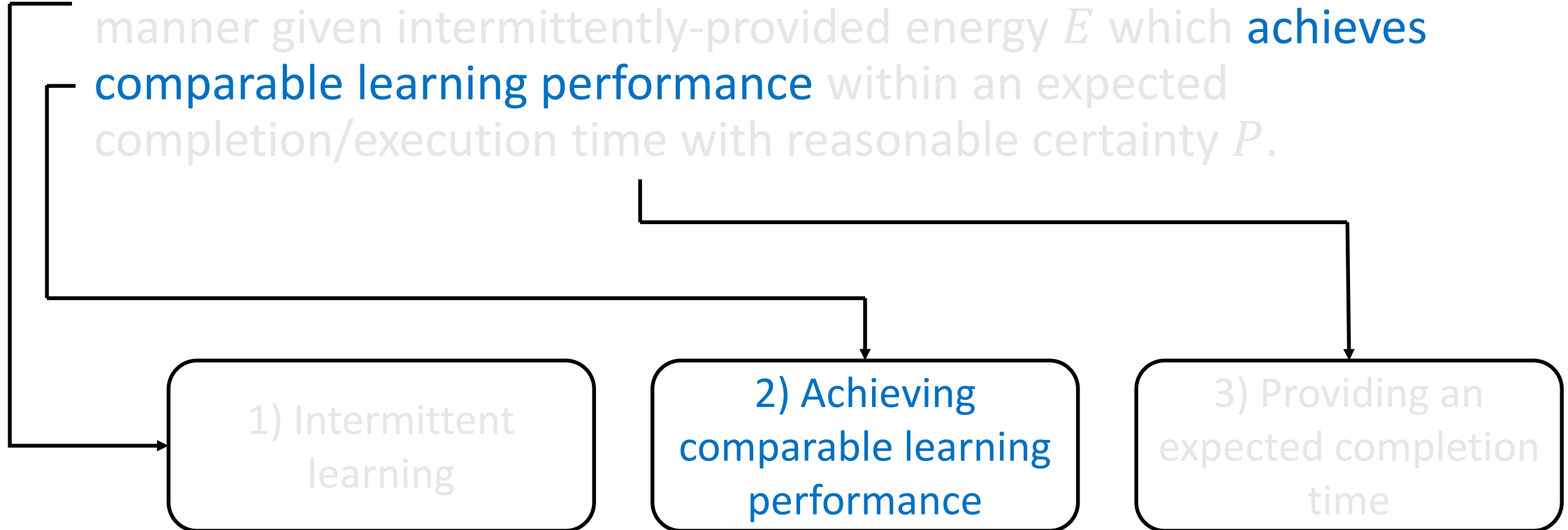
- Flow of energy harvesting with time and energy-event



- If P_t is given...
 - The time expected to complete a learning task can be given with $\Pr(x_e|e)$.
 - But obtaining P_t is difficult.

Problem 2)

- Perform any learning model/task L in a sustainable/persistent manner given intermittently-provided energy E which **achieves comparable learning performance** within an expected completion/execution time with reasonable certainty P .



Is a learning model L learnable?

- Some class C of target concepts is learnable if...
 - Each target concept in C can be learned from a polynomial number of training examples.
 - The processing time per example is also polynomially bounded.

Learning performance criteria

- **Sample complexity:** How many training examples are needed for a learner to converge (with high probability) to a successful hypothesis?
- **Computational complexity:** How much computational effort is needed for a learner to converge (with high probability) to a successful hypothesis?
- **Mistake bound:** How many training examples will the learner misclassify before converging to a successful hypothesis?

PAC-learnable (Computational learning theory)

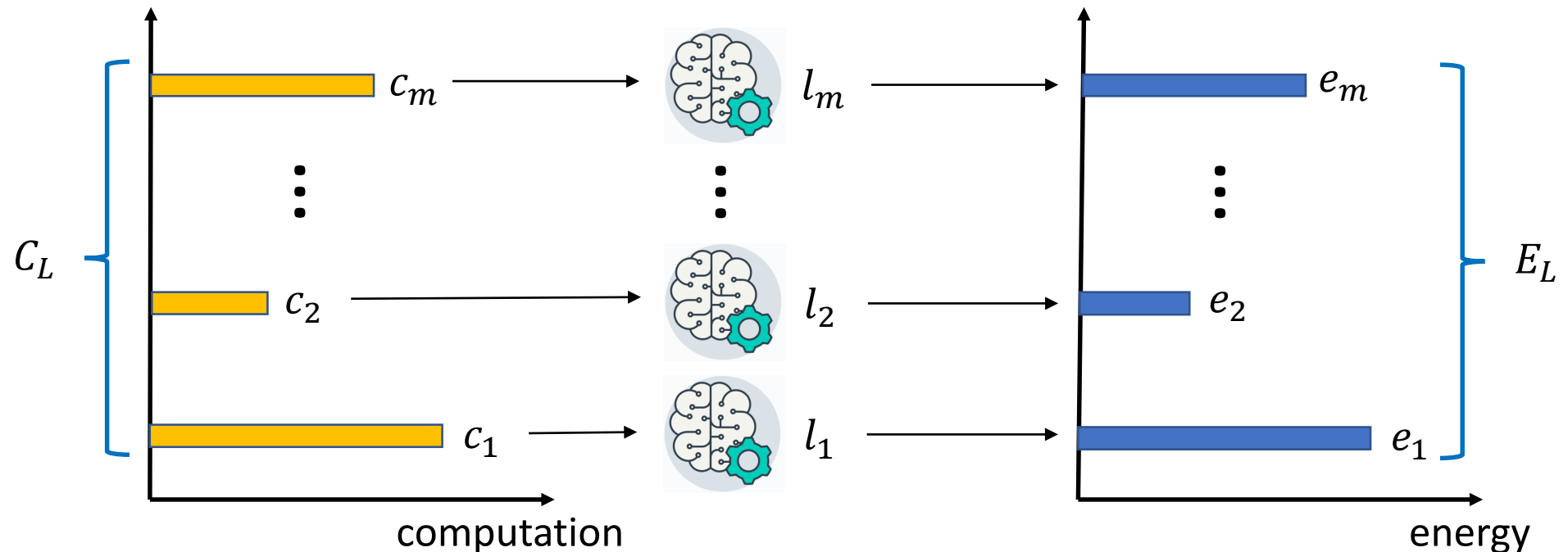
- **PAC**: Probably Approximately Correct learning
 - **Definition**: Consider a concept class C defined over a set of instances X of length n and a learner L using hypothesis space H . C is **PAC-learnable** by L using H if for all $c \in C$, distributions D over X , ϵ such that $0 < \epsilon < 1/2$, and δ such that $0 < \delta < 1/2$, learner L will with probability at least $(1 - \delta)$ output a hypothesis $h \in H$ such that $error_D(h) \leq \epsilon$, in time that is polynomial in $1/\epsilon$, $1/\delta$, n , and $size(c)$. - **Leslie Valiant, 1984** -
- With **high probability $(1 - \delta)$** (the "probably" part), the selected function will have **low generalization error ϵ** (the "approximately correct" part).

Learning complexity

- Sample complexity of a PAC-learnable learning model
 - $m \geq \frac{1}{\epsilon} \left(4 \log_2 \frac{2}{\delta} + 8VC(H) \log_2 \frac{13}{\epsilon} \right)$ - **Blumer, 1989**
 - m : the number of training example required to achieve PAC learning.
 - **Definition:** The **Vapnik-Chervonenkis dimension**, $VC(H)$, of hypothesis space H defined over instance space X is the size of the largest finite subset of H shattered by H . If arbitrarily large finite sets of X can be shattered by H , then $VC(H) \equiv \infty$.
- **The complexity grows only polynomially** with $1/\epsilon$, $1/\delta$, the size of the instances, and the size of the target concept if it is PAC-learnable.

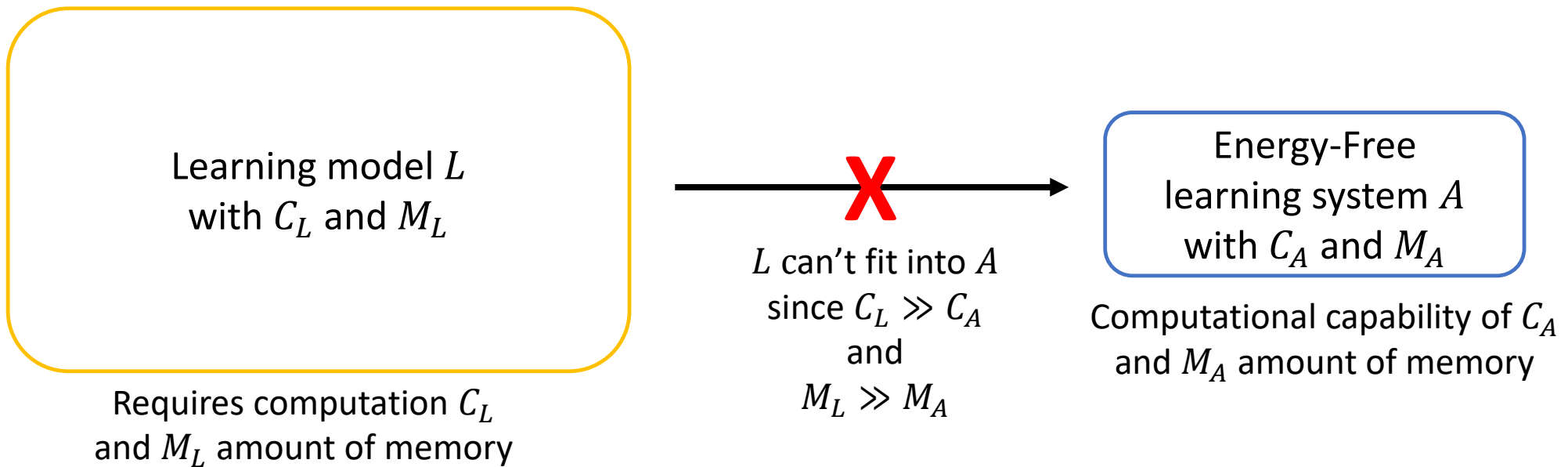
Construction of L and E_L from C_L

- Total computation $C_L = \{c_1, c_2, \dots, c_m\}$ for a learning model L can be provided from the PAC-learnable analysis.
 - Thus, a learning model $L = \{l_1, l_2, \dots, l_m\}$ and its consequential energy consumption $E_L = \{e_1, e_2, \dots, e_m\}$ can be constructed based on C_L .



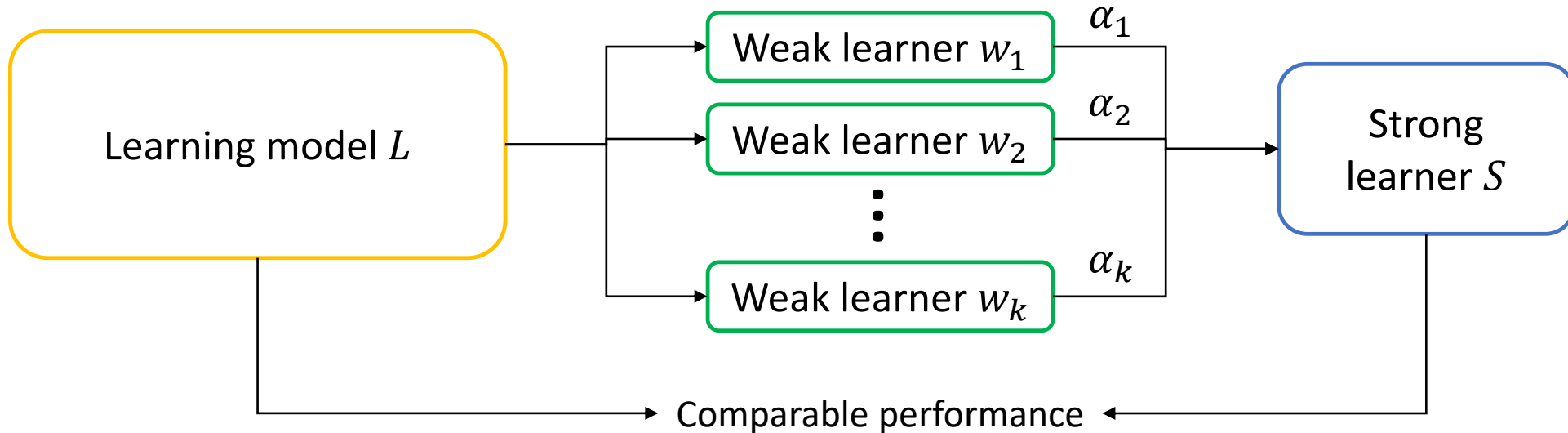
Other constraints

- Embedded systems have other resource constraints besides energy
 - Small memory and low computational capacity.
 - Usually, they **cannot perform L as it is** even if sufficient energy is given.
 - Thus, the learning model L should be **reduced to fit into them**.



AdaBoost – Schapire, 2012

- Construct a number of **weak learners** w_i that perform same learning task as L but use less resource.
 - Each w_i uses only the amount of resource available in the system.
 - **A strong learner** S can be built by adaptively boosting learning ability of w_i .
 - **S would eventually show comparable learning performance to L .**



Thank you!