

# January 23

- Slides available as HTML
- A&S “Free Lunch Program”
- Book on reserve in THE library  
(Math/Physics)

## Which of these airplanes has the best performance?

<u>Airplane</u>	<u>Passengers</u>	<u>Range (mi)</u>	<u>Speed (mph)</u>	<u>Throughput</u>
Boeing 737-100	101	630	598	228,750
Boeing 747	470	4150	610	286,700
BAC/Sud Concorde	132	4000	1350	178,200
Douglas DC-8-50	146	8720	544	79,424

# Which communications network is best?

- 56kb modem (56k bits / second, WW)
- Road Runner (1.5M bits / second, WW)
- Zip Disk + Sneakers (2G bits / 5 minutes, feet)
- DLT (Digital Linear Tape) + FedEx  
(1T bit/12 hours)

# TIME is THE measure!

- **Response Time (latency)**
  - How long does it take for my job to run?
  - How long does it take to execute a job?
  - How long must I wait for the database query?
- **Throughput**
  - How many jobs can the machine run at once?
  - What is the average execution rate?
  - How much work is getting done?

*If we upgrade a machine with a new processor what do we increase?*

*If we add a new machine to the lab what do we increase?*

# What kind of time?

- **Wall-clock Time**

- counts everything (*disk and memory accesses, I/O , etc.*)
- a useful number, but sometimes not good for comparison or analysis purposes

- **CPU time**

- doesn't count I/O or time spent running other programs
- can be broken up into system time, and user time

- **Our focus: user CPU time**

- time spent executing the lines of code that are "in" our program

# DANGER Will Robinson!

- All this focus on CPU time can SERIOUSLY distort our world view...
- SYSTEM designers (as opposed to CPU designers) need to focus on the USER EXPERIENCE.

# “Performance”

- For some program running on machine X,

$$\text{Performance}_X = 1 / \text{Execution time}_X$$

- "X is n times faster than Y"

$$\text{Performance}_X / \text{Performance}_Y = n$$

Problem:

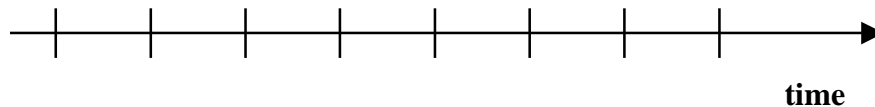
- machine A runs a program in 20 seconds
- machine B runs the same program in 25 seconds

# Cycles

- Instead of reporting execution time in seconds, we often use cycles

$$\frac{\text{seconds}}{\text{program}} = \frac{\text{cycles}}{\text{program}} \times \frac{\text{seconds}}{\text{cycle}}$$

- Clock “ticks” indicate when to start activities (one abstraction):



- cycle time = time between ticks = seconds per cycle
- clock rate (frequency) = cycles per second (1 Hz. = 1 cycle/sec)

A 200 MHz. clock has a  $\frac{1}{200 \times 10^6} \times 10^9 = 5$  nanoseconds cycle time

# How to improve performance?

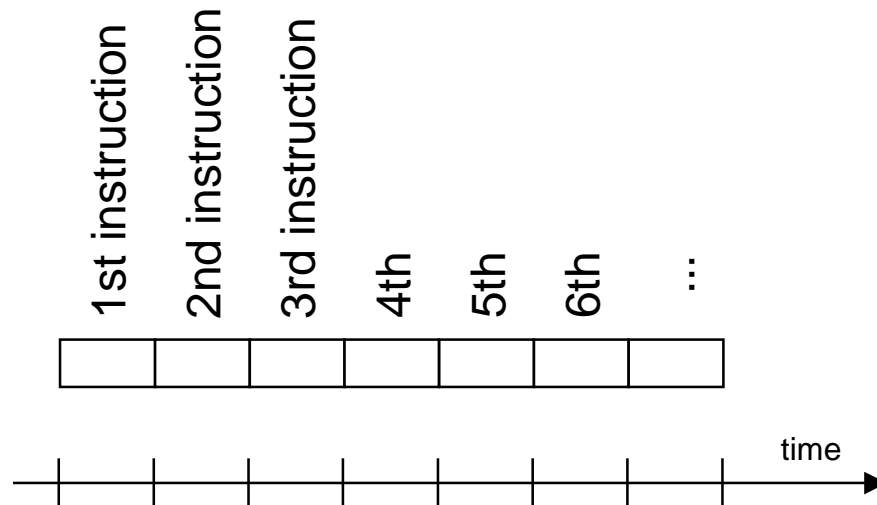
$$\frac{\text{seconds}}{\text{program}} = \frac{\text{cycles}}{\text{program}} \times \frac{\text{seconds}}{\text{cycle}}$$

**So, to improve performance (everything else being equal) you can either**

\_\_\_\_\_ **the # of required cycles for a program, or**  
\_\_\_\_\_ **the clock cycle time or, said another way,**  
\_\_\_\_\_ **the clock rate.**

# How many cycles are required for a program?

- Could assume that # of cycles = # of instructions

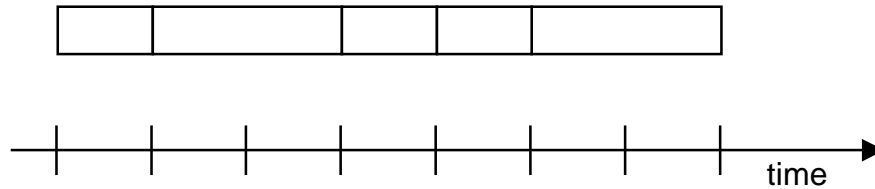


**WRONG!**

***different instructions take different amounts of time on different machines.***

**WHY?**

# Instructions take differing numbers of cycles



- **Multiplication takes more time than addition**
- **Floating point operations take longer than integer ones**
- **Accessing memory takes more time than accessing registers**
- ***Important point: changing the cycle time often changes the number of cycles required for various instructions (more later)***

# Now that we understand cycles...

- A given program will require
  - some number of instructions (machine instructions)
  - some number of cycles
  - some number of seconds
- We have a vocabulary that relates these quantities:
  - cycle time (seconds per cycle)
  - clock rate (cycles per second)
  - CPI (cycles per instruction)
    - a floating point intensive application might have a higher CPI*
  - MIPS (millions of instructions per second)
    - this would be higher for a program using simple instructions*

# Do any of these equal performance?

**# of cycles to execute program?**

**# of instructions in program?**

**# of cycles per second?**

**average # of cycles per instruction?**

**average # of instructions per second?**

**Common pitfall: thinking one of the variables is indicative of performance when it really isn't.**

# CPI Example

**Suppose we have two implementations of the same instruction set architecture (ISA).**

**For some program,**

**Machine A has a clock cycle time of 10 ns. and a CPI of 2.0**

**Machine B has a clock cycle time of 20 ns. and a CPI of 1.2**

**What machine is faster for this program, and by how much?**

***If two machines have the same ISA which of our quantities (e.g., clock rate, CPI, execution time, # of instructions, MIPS) will always be identical?***

# # of instructions example

**A compiler designer is trying to decide between two code sequences for a particular machine. Based on the hardware implementation, there are three different classes of instructions: Class A, Class B, and Class C, and they require one, two, and three cycles (respectively).**

**The first code sequence has 5 instructions: 2 of A, 1 of B, and 2 of C  
The second sequence has 6 instructions: 4 of A, 1 of B, and 1 of C.**

**Which sequence will be faster? How much?  
What is the CPI for each sequence?**

# MIPS example

- **Two different compilers are being tested for a 100 MHz. machine with three different classes of instructions: Class A, Class B, and Class C, which require one, two, and three cycles (respectively). Both compilers are used to produce code for a large piece of software.**

**The first compiler's code uses 5 million Class A instructions, 1 million Class B instructions, and 1 million Class C instructions.**

**The second compiler's code uses 10 million Class A instructions, 1 million Class B instructions, and 1 million Class C instructions.**

- **Which sequence will be faster according to MIPS?**
- **Which sequence will be faster according to execution time?**