

## COMP 190-088: Systems Performance Analysis

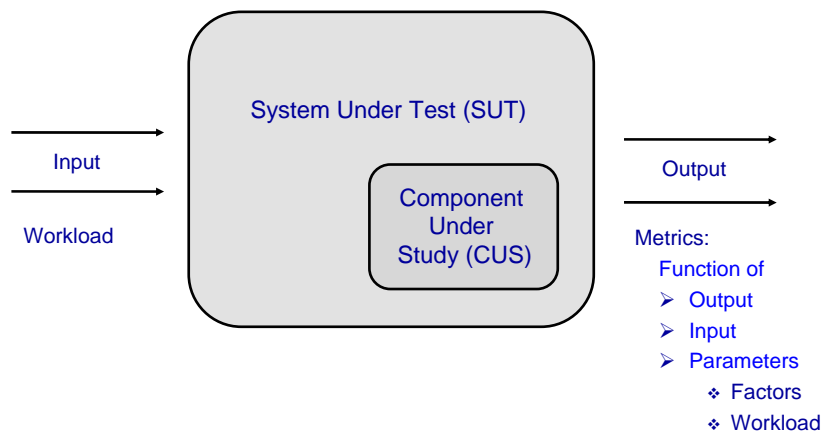
### Performance Analysis Methodologies

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## Definitions



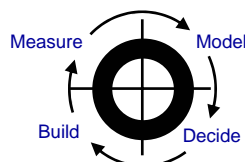
*Important to clearly define all of these*

## Steps in Performance Analysis

- ◆ Identify and define the SUT and/or CUS.
  - State goals
  - Define system boundaries
  - List services and outcomes
- ◆ Select and define the performance metrics.
  - Related to speed, accuracy, availability of service, ...
- ◆ List parameters and select factors.
  - System and workload parameters
  - Select high-impact factors
    - ✦ Consider economic, political, technological constraints
- ◆ Select appropriate evaluation techniques.
  - Use simple queuing models to analyze the performance of the system
    - ✦ Use realistic assumptions
  - Conduct performance measurements/monitoring of prototype
    - ✦ Use accurate tools
  - Design and implement simulation models
    - ✦ Use right level of detail

## (More) Steps in Performance Analysis

- ◆ Select workloads.
  - Measure and characterize workload on an existing system
  - Format may depend on evaluation technique
- ◆ Design experiments to reduce the number of experiments while isolating the impact of and interaction between parameters
- ◆ Use proper statistical techniques to analyze and interpret data.
  - Output of measurements and simulations is a random quantity
  - Analysis only produces results, not conclusions
- ◆ Present the results in a clear and insightful manner.
- ◆ Cycle through all of the above
  - Redefine system boundary, include other factors and metrics, ...



## Course Outline

- ◆ Selection of metrics
- ◆ Performance Evaluation Methodologies
- ◆ Workload selection
- ◆ Measurements tools
- ◆ Analysis of measured data
- ◆ Visualization of results
- ◆ System Modeling
- ◆ Simulations
- ◆ Case studies
- ◆ Distributed monitoring infrastructures
- ◆ PA in the Research and Industrial communities

## System Definition

- ◆ Steps:
  - Define goal
  - Specify system boundary and services
- ◆ Common mistakes:
  - No goals
    - ❖ Selection of goals may be non-trivial
    - ❖ No such thing as a general-purpose model
    - ❖ Goals impact choice of technique, metrics, and workload
  - Biased goals:
    - ❖ "To show that OUR system is better than THEIRS"
    - ❖ Analyst should be like jury

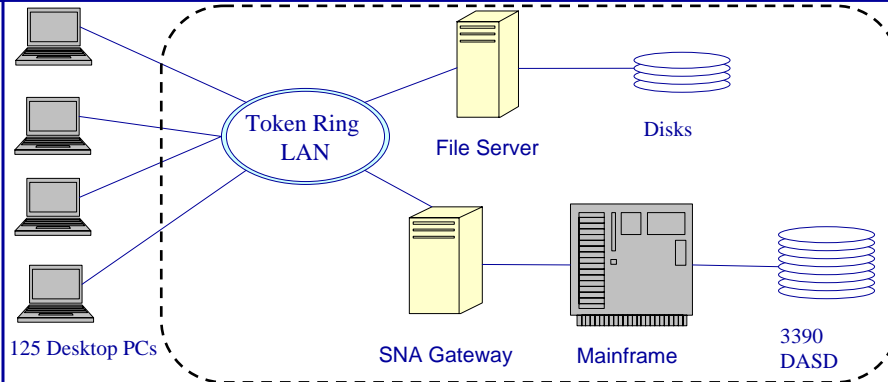
## Setting Performance Goals

- ◆ **S**: specific
- ◆ **M**: measurable
- ◆ **A**: acceptable
- ◆ **R**: realizable
- ◆ **T**: thorough

## Examples

- ◆ **Single-CPU modeling:**
  - Goal: to predict the achieved throughput of a processor in a system with compute-intensive tasks
  - System boundary and services?
- ◆ **Multi-processor modeling:**
  - Goal: to predict the achieved throughput of a multi-processor system with compute-intensive tasks
  - System boundary?

## Example: Capacity planning of a client-server system



- ◆ Goal: which resources need to be upgraded to support an increase in number of clients from 125 to 200?
- ◆ System boundary
  - SUT
  - CUS

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