

# COMP 122 – Algorithms and Analysis

Fall 2005

**Meeting Place:** SN014

**Meeting Time:** Tues/Thur 3:30pm - 4:45pm

**Instructor:** Prof. Ming C. Lin

**Telephone:** 962-1974

**Office:** SN-223

**E-mail:** lin@cs.unc.edu

**Office Hours:** Tues/Thurs 2:00pm - 3:00pm

**TA:**

**Telephone:** 962-

**Office:** SN-

**E-mail:**

**Office Hours:**

**Text:** *Introduction to Algorithms*, Second Edition, by Cormen, Leiserson, Rivest and Stein, MIT Press and McGraw-Hill Book Company, 2002.

**Prerequisites:** MATH 81 and COMP 121.

**Course Description:** This is an upper-division undergraduate course on the design and analysis of computer algorithms. This is a course on problem solving, not a programming course. While we will discuss implementation issues *occasionally*, there will be no programming associated with this course. We will examine several interesting problems, devise algorithms for solving them, prove their correctness, and characterize their performance. We will also study many useful data structures and core algorithms, different methods for designing algorithms to solve problems, various techniques for analyzing these algorithms, and applications of the algorithmics on practical problems in the real-world.

This course focuses primarily on developing thinking abilities on both formal thinking (proof techniques and algorithm analysis) and problem solving skills (algorithm design and selection). Upon successful completion of the course, you should:

1. Be thoroughly familiar with a collection of *core algorithms*.
2. Be fluent in the following *algorithm design paradigms*: divide and conquer, greedy algorithms, randomization and dynamic programming.
3. Be able to analyze the correctness and runtime performance of a given algorithm using the following techniques: asymptotic notion, recurrences, proof by induction, and proof by contradiction.
4. Be familiar with the *inherent complexity* (lower bounds and intractability) of certain problems.

5. Be intimately familiar with the following data structures: lists, trees, graphs, heaps, balanced trees and hash tables.
6. Be able to *apply* some of these techniques in real-world problems.

<b>Grading:</b>	Quizzes	15%
	Midterm Exam	20%
	Final Exam	40%
	Homework	25%

Letter grades will not be assigned on the curve, but on absolute standards. Your final grade in this course will be determined solely by how much you learn. There is no predetermined grading scale. Numerical grades will be posted periodically throughout the semester. It is assumed to be the student's responsibility to make sure that the grades are accurately recorded. Please feel free to discuss your progress and your standing in this class with the instructor.

**Examinations:** The mid-semester exam will likely to be given in October, 2005 during class. The comprehensive final exam is currently scheduled (subject to change upon request) to be held at the scheduled time, in December 2005 in SN014. There will be 3-5 quizzes covering either reading assignments or in-class materials. These in-class quizzes are designed to help reinforce your understanding of the course materials.

All exams and quizzes will be closed book.

**Homework:** Homework assignments are due *at the beginning of each class* on the due date given. *No late homeworks will be accepted*, unless prior arrangement is made. There will be two new homework assignments, in addition to those assigned by Prof. Halton. The lowest **three** grades will be dropped. Some of the homework assignments may be time-consuming. You are encouraged to discuss the problem sets and study together in group, but when it comes to formulating/writing solutions you must work alone independently. Copying homework solutions from another student will be considered cheating. Instances of academic dishonesty will be dealt with harshly. (See the Honor Code below.)

As a courtesy to the TA, homework should be written neatly. Poorly written homework sets will not be graded. When writing algorithms be sure not only that your solution is correct, but also that it is easy for the grader to understand why your solution is correct. Part of your grade will be based not only on correctness, but also on the clarity, simplicity, and elegance of your solution.

**Communication:** Both the instructor's and TA's office hours will be as posted, or by appointment and email correspondence. A class mailing list will be set up to broadcast important messages related to the class. Please send mail to [lin@cs.unc.edu](mailto:lin@cs.unc.edu) to add yourself to the mailing list.

Lecture notes, homework problems sets, handouts and class announcements will also be posted on the course home some page at the following URL:

<http://www.cs.unc.edu/~lin/COMP122-F05/>

**Make-up Course Work:** In exceptional circumstances (serious illness, university business, a death in the family), an extension or a make-up exam may be granted. (The problems of student

life, including the consequences of procrastination and commitments to other courses are not regarded as “exceptional circumstances”.) However, all extensions or alternative arrangements must be approved by the instructor BEFORE the due date. In circumstances that merit special consideration, documentation is usually available to the student, and the instructor feels most comfortable when a request for make-up work is accompanied by appropriate written material supporting such a request.

**Courtesy:** We will try to be courteous to you and we ask that you be courteous to others as well. Please do not read newspaper or other materials during class. If you must be late once or twice, take an aisle seat quietly; likewise if you must leave early. If this becomes habitual, you should drop the course. Most importantly, please remain quiet, except, of course, to ask questions or answer questions posed by the instructor/TA. Private discussion between students, even whispers, carry surprisingly well and are a real distraction to those seating near you and to the instructor/TA. Thank you.

### **How to Succeed in This Course:**

1. Start early on ALL assignments. *DON'T* Procrastinate.
2. Complete reading assignments before class.
3. Participate in class.
4. Think in class.
5. Review after each class.
6. Be formal and precise on all problems sets and exams.

**Honor Code:** The Honor Code and the Campus Code are in effect for this course. The following is adapted from a recent memo from Chancellor Hooker.

The Honor Code prohibits lying, cheating, or stealing when these actions involve academic processes or University, students, or academic personnel acting in an official capacity. The Campus Code requires students to conduct themselves so as not to impair significantly the welfare or the educational opportunities of others in the University community. As a student at UNC-CH, you have accepted a commitment to the Honor Code and the Campus Code, and the principles of academic integrity, personal honesty, and responsibility on which they were founded more than 100 years ago.

Academic dishonesty in any form is unacceptable, because it circumvents the purpose of the University. The instructor and teaching assistant have a responsibility to report any possible Honor Code violations to the Student Attorney General. Please join us in supporting the Honor Code by signing the Honor Pledge on all written work, and consult us if you are uncertain about your responsibilities within this specific course.

Topics Covered =====	Classes =====
Assume You Know:	
Chapter 2.2, 3, 10, 11.1-11.2	0
Administrivia	0.5
Chapter 1 -- Introduction to the course	0.5
Basic Analytical Tools	
Chapter 3 -- Asymptotic notation	1
Chapter 4 -- Recurrences	2
Chapter 5 -- Counting and Probability	1
Sorting & Ordering	
Other Sorting Methods	1
Chapter 6 -- Heapsort	1
Chapter 7 -- Quicksort	1
Chapter 8 -- Sorting in Linear Time	1
Chapter 9 -- Medians and Order Statistics	1
Chapter 11 -- Hash Tables	1
Balanced Trees	
Chapter 12 -- Binary Search Trees	1
Advanced Design and Analysis Techniques	
Chapter 15 -- Dynamic Programming	2
Greedy Algorithms	
Chapter 16 -- Greedy Algorithms (will skip 17.4 and 17.5)	1
Chapter 24 -- Single-Source Shortest Paths (24.3 on Dijkstra's)	1
Graph Algorithms	
Chapter 22 -- Elementary Graph Algorithms	2
Chapter 24 -- Single-Source Shortest Paths (24.3 on Dijkstra's)	1
Selected Topics	
Others -- Case-Study, Applications, Geometric Algorithms	3