Exercise 1

Due in class (on paper) at 3:30 PM, January 29, 2009.

- 1. (20 pts) Construct tombstone diagrams to illustrate the use of the tools developed in Programming Assignment 1:
 - a. compiling a SYNTH program
 - **b.** running a miniSYNTH program
- **2. (40 pts)** For each of the following Java program fragments, identify the type of error: Lexical (detected by scanner), Syntactic (detected by parser), Semantic static (detected by semantic analysis at compile time), Semantic dynamic (detected at run time)

```
int num = 2.3;
b.
     int;
c.
     int@
d.
     int num1, num2;
     num1 = 12;
     num2 = num1 / 0;
e.
     int num;
     String str = "dook";
     num = str;
f.
     int int;
g.
     int num;
     if ("unc") { num = 1; }
h.
     class A {
          private int num;
     class B {
          A a;
           int num;
           void m() { a = new A();
                      num = a.num;
                     }
     }
```

- 3. (20 pts) Construct an NFA for the following REs
 - **a.** 1*|0
 - **b.** (10|01)*1
- **4.** (10 pts) Ex. 2.1 part (e), pages 96-97 in PLP. Ignore the requirement to group digits with commas.
- **5.** (10 pts) Consider the following "hello world" program in C:

```
#include <stdio.h>
int main(int argv, char *argc[])
{
  printf ("Hello world!\n");
  return 0;
}
```

Log in to the machine classroom.cs.unc.edu and create the file hello.c containing the code above

a. Compile the code with the verbose option turned on, as shown below:

```
cc -v -o hello hello.c
```

The compiler gives some output about what it is doing. Attach that output to your homework submission.

b. Compile the code to assembly, as shown below:

```
cc -S hello.c
```

The file hello.s will be created containing the assembly code. Attach its contents to your homework submission.