Comp/Phys/Mtsc 715	
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"To the Pain"	-
Interviewing a Scientist	
Visualization in the Sciences UNC-	
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Example Videos	
Example videos	
Reformatting volume along streamlines	
Interactive display of molecular dynamics	
<u>Time and streak surfaces</u>	
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	_
Administrative	
Cool ParaView tricks!	
<ul> <li>Pressing Ctrl-Space brings up a filter-search tool.</li> </ul>	
Type a subset of the filter's name and then select and press enter.	
<ul> <li>Custom Filters (Tools/Create Custom Filter) to</li> </ul>	
make a macro filter with parameters that can be applied	
http://www.vtk.org/Wiki/ParaView/Custom_Filters	
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## Administrative

- Remember to make your posts private!
  - That way, others can't see them before they turn theirs in...
  - I'll make them public after the deadline.
- Pay Attention to the Guidelines (Ware)!

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Visualization in the Sciences UI

## Choice of Visualization Technique

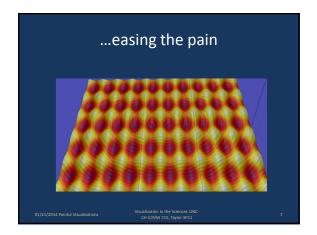
- The technique chosen limits the questions that can be answered
- Therefore, choose the technique based on the goals
- This is hard to appreciate without having been through the pain yourself...

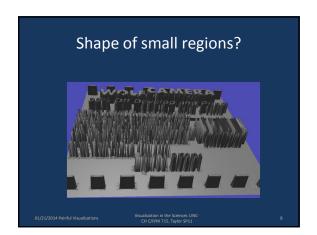
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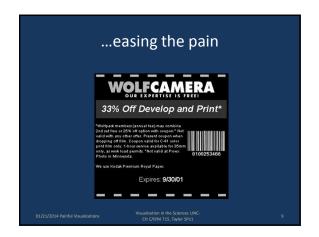
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## Explore: What are the five features?

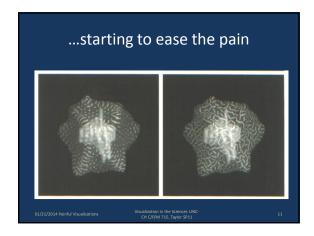
2	
2	

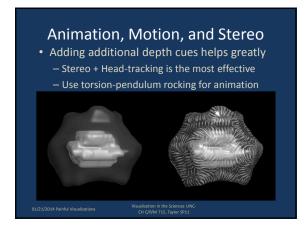


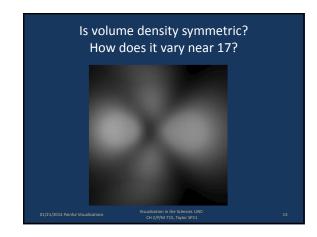


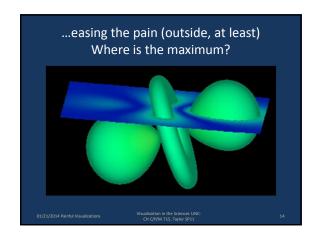


# Distance between two surfaces? Visualization in the Sciences UNC. CH CHIMA 735, Topics 9P11 19

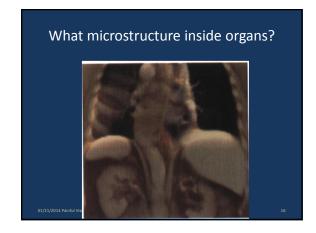




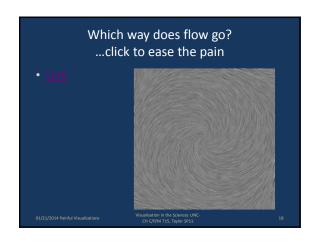


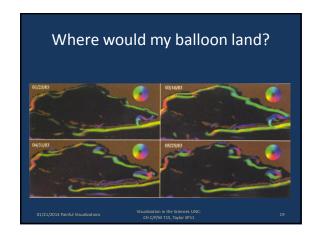


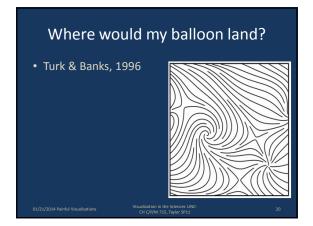




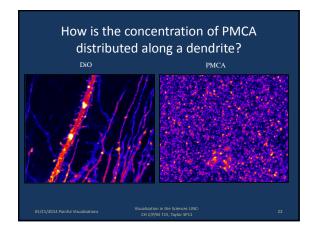


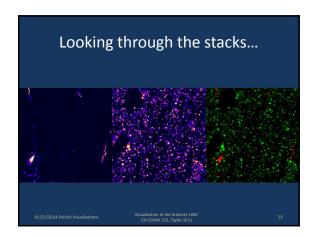


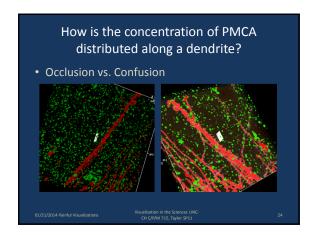




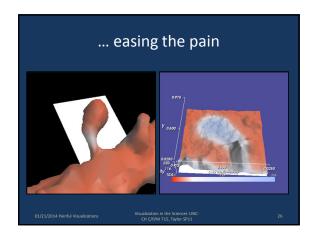


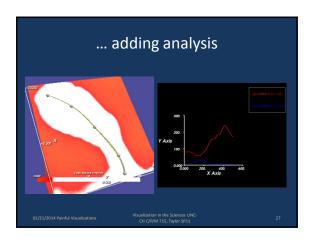












Choice of Visualization Technique Matters!	
Some things jump out     Unexpected things, even	
Some found if you look     Perhaps secondary question	
<ul> <li>Some had only with hard digging         <ul> <li>No single technique to avoid this</li> </ul> </li> </ul>	
<ul> <li>Some cannot be seen at all (or all together)</li> <li>Add multiple displays and techniques for multiple ???'s</li> </ul>	
<ul> <li>Some false things may be seen</li> <li>Rainbow color map shows banding</li> </ul>	
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Interviewing a Scientist	
First Outcome: Determine what scientific question	
they are trying to answer (their goals)  — What do they hope to learn from the visualization?	
<ul> <li>What are they trying to do scientifically?</li> <li>Specific questions they want answers to!</li> </ul>	
This guides task selection which guides visualization design	
Second Outcome: Get a description and copy of data     How it is collected, number of sets, type of each	-
Lets you start trying to load into visualization code	
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## What makes a scientific question good?

- It describes a goal that the scientist has in understanding the data better
  - Either in the scientist's domain language or in generic task language
  - Not focused on possible techniques
- It is specific enough to guide selection of which technique is appropriate from a given set of techniques

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nterviewing:	Example	Scientific
Ou	estions	

- Poorer questions
  - "Using volume rendering techniques to visualize tumor tissues" (vague and focuses on the technique)
  - "Evaluating tumor location algorithms in 2D MRI images" (vague)
  - "Use multiple-variable display techniques and Marching Squares algorithm to visualize areas with abnormal gray scale values in 2D MR slices" (focuses on the techniques, not the questions)
- Better questions
  - "Compare the surface predicted by our tumor detection algorithm to five MRI volume scalar fields, where does it overestimate and where does it underestimate?"
  - "Understand the relationship between five hand-selected tumor surfaces drawn by different radiologists: where are they the same, and how different are they where they differ?"

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## **Interviewing: Potential Problems**

- Learning the language
  - Science they are doing (need to understand at least an overview
     Keep asking questions until you understand
  - Lots of strange nouns and acronyms (may only need to remember)
  - Data, geometry, and tasks may be a common language
- Fear of non-shared goals
  - They will probably worry that your goal is to provide pretty pictures, not aid their science
  - Help allay these fears by your questions
  - Make these fears unfounded by your action:

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Interviewing: Potential Problems 2	
They may have unreasonable expectations     Too low	
<ul><li>Too high</li><li>Different than visualization</li></ul>	
They may have ideas about techniques: listen, but don't treat as the end of the story	
- They are smart people and know what they seek - Out of their field, they often think conservatively (incrementally)	
This course will help explore the best-fit visualization	
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Look for a common task language	
<ul> <li>Understanding the spatial overlap between two or more volume scalar fields</li> </ul>	
Understanding the shape and size of a feature	-
<ul><li>present in a 2D scalar field</li><li>Understanding the relationships between a</li></ul>	
volume scalar field and a volume vector field	
	·
Vimiliation in the Cinema IIM.	
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Talking with the clients and	
Iterating the design really matters!	-
Lynda Chin: BioVis Keynote 2011	
<ul> <li>You can't just lob data sets and questions to the vis teams to work on – you need to sit down</li> </ul>	
together and iterate on solutions!	
HitSEE Vis tool for High-Throughput Screening	
<ul> <li>Most of our findings came about by sitting right</li> </ul>	
next to the biologist and watching them use the tool	

Talking with the clients and Iterating the design really matters!  • RuleBender: Biochemical rule-based modeling  — Tight interactive prototyping with biologists was critical to a successful design  • Visualizing Embryonic Development	
- It would be difficult to determine the needs by looking at the literature – you need to sit down with actual biologists "behind the scenes"	
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Interviewing Example	
Russ plays both parts	
– MR-Spect visualization?	
— High-energy particle collisions?	
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