

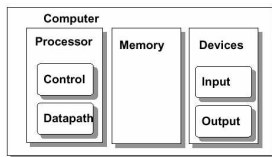
August 26

- TA: Angela Van Osdol in 036
- Questions?

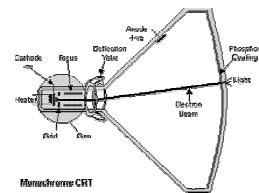
What is a computer?

- Tape drives?
- Big box with lots of lights?
- Display with huge letters?
- Little box with no lights?
- Lump in the cable?

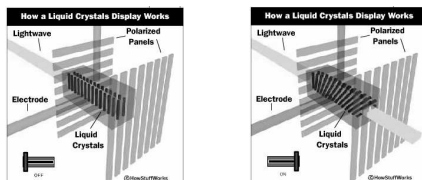
5 Classic Computer Components



Display



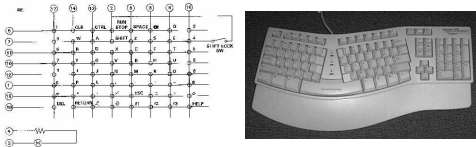
LCD



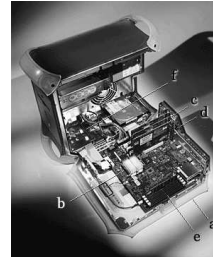
Mouse



## Keyboard

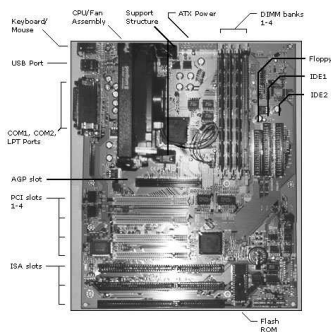


## Inside the case



- b. Processor
- c. PCI slots
- e. Memory slots

## Motherboard



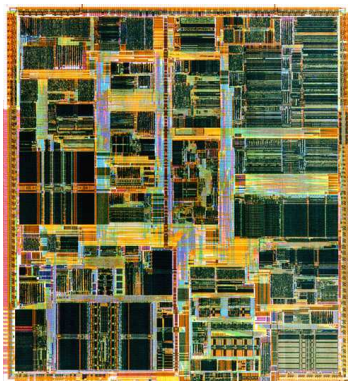
## Memory



- RAM → Random Access Memory
- DRAM → Dynamic Random Access Memory
- SRAM → Static RAM
- ROM → Read-only Memory
- Volatile / Non-Volatile → needs power or not
- Magnetic → stores bits as magnetized regions

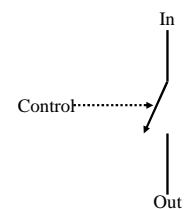
## Processor

Pentium III Xeon

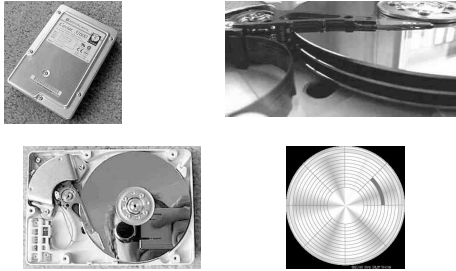


## You only need switches and wires!

- Relays
- Vacuum tubes
- Transistors
- Integrated Circuits
- VLSI
- Nanotubes?
- Quantum Effect Devices?



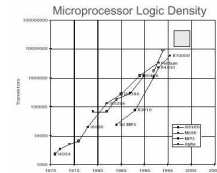
## Disk Drive



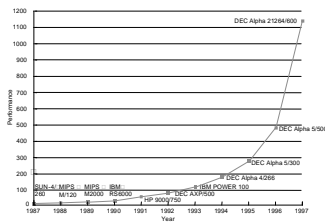
## Improving Technology

DRAM chip capacity

Year	Size
1980	64 Kb
1983	256 Kb
1986	1 Mb
1989	4 Mb
1992	16 Mb
1996	64 Mb
1999	256 Mb
2002	1 Gb



## Performance Increase

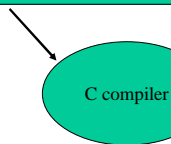


## Abstractions

- What the user wanted.
- What the programmer designed.
- What the programmer thought about.
- What the language allowed.
- Assembly language.
- Binary.
- Function blocks.
- Gates
- Devices
- Physics

## Abstraction: C to ASM

```
Swap(int v[], int k) {
    int temp;
    temp = v[k]; v[k] = v[k+1]; v[k+1] = temp;
}
```



Assembly

```
Swap:
    muli $2, $5, 4
    add $2, $4, $2
    lw $15, 0($2)
    lw $16, 4($2)
    sw $16, 0($2)
    sw $15, 4($2)
    jr $31
```

## Abstraction: ASM to Binary

Assembly

```
Swap:
    muli $2, $5, 4
    add $2, $4, $2
    lw $15, 0($2)
    lw $16, 4($2)
    sw $16, 0($2)
    sw $15, 4($2)
    jr $31
```



```
000000001010000100000000000011000
00000000100011100001100000100001
10001100011000100000000000000000
100011001111001000000000000000100
101011001111001000000000000000000
101011000110001000000000000000100
00000011111000000000000000001000
```

Binary

## Instruction Set Architecture

... the attributes of a [computing] system as seen by the programmer, i.e. the conceptual structure and functional behavior, as distinct from the organization of the data flows and controls, the logic design, and the physical implementation.

– Amdahl, Blaaw, and Brooks, 1964

- interface between hardware and low-level software
- standardizes instructions, machine language bit patterns, etc.
- advantage: *different implementations of the same architecture*
- disadvantage: *sometimes prevents using new innovations*

Modern instruction set architectures:

- 80x86/Pentium/K6, PowerPC, DEC Alpha, MIPS, SPARC, HP

## CISC vs. RISC

- ISA's originally for humans to use
- Small memory size was critical thus complex instructions
- High-level-language architectures (B5000)
- RISC says do a few things well; only supply what the compiler will use; rely on compiler to get it right.

## Why look at MIPS?

- Why not one that *matters* like Intel?

**Complexity...**

**Ugliness...**

**Horror...**

**Reality...**

## The Really Big Ideas

- Just **bits** for data and program
- Program is a sequence of instruction words
- Data-type determined by instruction
- Large linear “array” of memory
- Small number of “variables” (registers)

## Just Bits

- Program and data have the same representation
- Programs can manipulate programs
- Programs can manipulate themselves!
- Bits not the only way (Lisp)

## Data Types

- char byte short int pointer quad float double
- Instruction determines type of operands
  - Add (int), Add.s (float), Add.d (double)
- Free to reinterpret at will
- How big is a char?
- What's a pointer?

## Memory

- Large (usually) linear array
- Only **read** with load instructions
  - lw \$t5, 100(\$a3) (\$t5 = mem[100+\$a3])
- Only **modified** with store instructions
  - sw \$s0, 24(\$t3) (mem[24+\$t3] = \$s0)
- CISC machines have lots of ways to read and write memory

## Memory

- Address is always in bytes
- Words on 4 byte boundary (how many 0's?)
- Short only on 2 byte boundary
- Doubles only on 8 byte boundary
- CISC allowed them anywhere

Why?

**It's an ABSTRACTION!**

## GP Registers

- Variables for our programs
- The **ONLY** operands for most instructions
- A very small number (32 in MIPS)
  - Why?
- All 32 bits
- What about new 64 bit ISA's?

## Where we are headed

- Overview of C
- Performance issues (Chapter 2) *vocabulary and motivation*
- A specific instruction set architecture (Chapter 3)  
**Why MIPS? Why not Intel?**
- Arithmetic and how to build an ALU (Chapter 4)
- Pipelining to improve performance (Chapter 6)  
*briefly*
- Memory: caches and virtual memory (Chapter 7)
- **Key to a good grade: reading the book!**