Homework 10

1. Is the task set (T, C) = (5, 2), (10, 6), (16, 3) feasible under the following scheduling schemes? Prove why or why not. State if the approach you use has polynomial, pseudo-polynomial, or exponential time complexity.

A. Preemptive, dynamic-priority scheduling (6 points)

B. Preemptive, static-priority scheduling

2. Give two "additional complexities" that real-world systems may have. Discuss why a task or system might exhibit this behaviour and how it makes building and/or testing a schedulable system more challenging. Write at least four sentences. (8 points) 3. Create a task set of three tasks that can cause at least four time units of priority inversion blocking for τ_1 and at least two time units of priority inversion blocking for τ_2 . State (ϕ_{μ} , T_{μ} , C_{μ} , δ_{μ}) for each task and draw a schedule that produces the required priority inversions. (20 points)

4. Consider the task set $(T_i, C_i, \delta_{i,A}) = (5, 2, 1), (7, 4, 3)$ scheduled by RM with the Non-Preemptive Protocol.

- A. What are B_1 and B_2 ?
- B. Assume both τ_1 and τ_2 always execute their CPU-only work first and then execute their work that requires access to Resource A (so CPU+R_A work) second. Draw the schedule that is produced by these constraints from time 0 to time 35. (10 points)
- C. Assume both τ_1 and τ_2 always execute their work that requires Resource A first and then execute their work that is CPU-only second. Draw the schedule that is produced by these constraints from time 0 to time 35. (10 points)
- D. Conduct the modified RTA test for all tasks. Can we guarantee that this task set is schedulable by RM? (12 points)

5. Consider the task set $(T_i, C_i, \delta_{i,A}) = (9, 4, 1), (25, 6, 3), (30, 5, 2)$ scheduled by RM with the Non-Preemptive Protocol.

- A. Conduct the modified RM utilization test for all tasks. Can we guarantee that this task set is schedulable by RM? (10 points)
- B. Conduct the modified RTA test for all tasks. Can we guarantee that this task set is schedulable by RM? (16 points)

Feedback

- 1. How much time did you spend completing this assignment (ignoring interruptions)?
- 2. How much time did you spend doing the assigned reading (ignoring interruptions)?
- 3. Any other feedback?

(106 points)

(10 points)

(4 points)